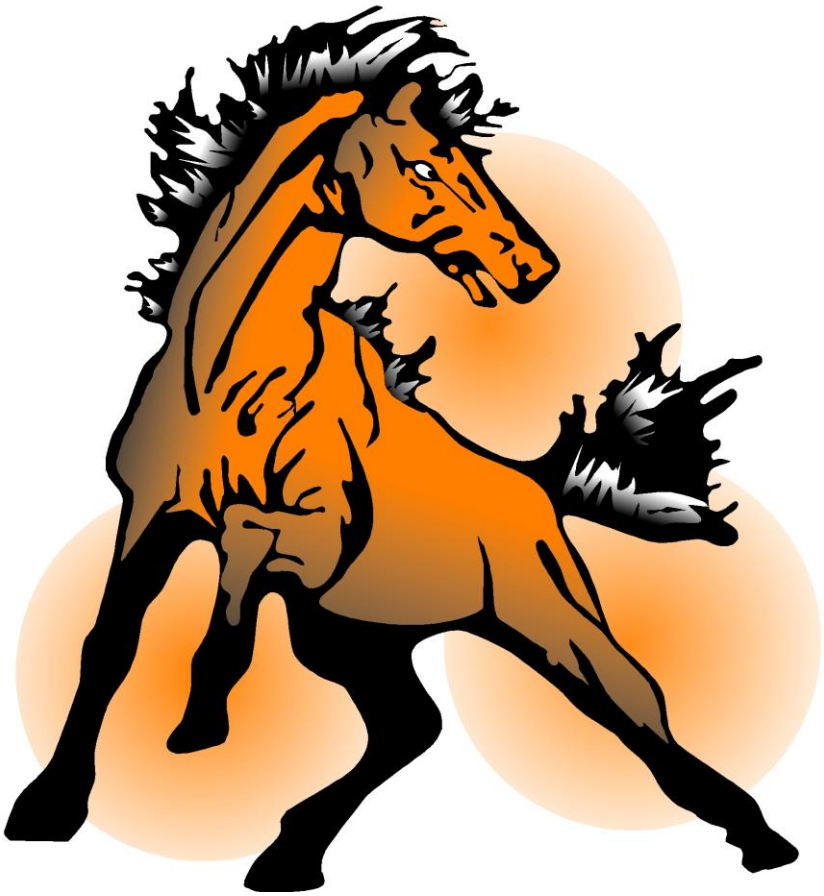
STANTON MUSTANGS



Stanton Community Schools
5 – 12 Student Handbook

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Foreword

Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Stanton Community Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Members of the Board of Education

Name	Office
John Mandl	President
David Morfeld	Vice President
Rob Hupp	Treasurer
Amanda Tomasek	Honorary Secretary
Shad Pohlman	Member
Brian Wehner	Member

Administrative Staff

Name	Position
Darren Soucie	Superintendent/Board Secretary
Micah Buller	Secondary Principal Grades 7-12
Sarah Remm	Elementary Principal Grades K-6

Teaching Staff

Name	Department	Grades
Taryn Janke	Art	K-12
Meredith Jessen	Spanish	K-12
Austin Brown	Music	K-12
Morgan Schwartz	Agriculture/Foods	7-12
Jacob Blum	Social Studies	7-12
Teresa Christensen	American Government/Economics	7-12
Tara Padilla	Library	K-12
Brittney Lechner	English	7-12
Matthew Reeves	Mathematics	7-12
David Ernesti	Mathematics	7-12
Zach Nathan	Band	5-12
Matthew Peter	Physical Education	5-12
Sedrick Svehla	Physical Education/Health	K-8
Rick Spotanski	Computer Coordinator	7-12

Kathy Meyer	Special Education	7-12
Jennifer Braithwait	5/6 Special Education/Social Studies	5-6
Tyrone Hubbard	Industrial Technology	7-12
Thomas McKie	Science, Chemistry	7-12
Matthew Alexander	Science, Biology	7-12
Karla Renn	Business	7-12
David Stoddard	Activities Director/K-4 Guidance	K-12
Stacy Hardy	Guidance	5-12
Braska Grundmayer	English	7-12
Elizabeth Christennsen	5th Grade	5
Michelle Hasebroock	5th Grade	5
Bobbi Jo Domogalla	6th Grade	6
Greg Wegner	6th Grade	6

Support Staff

Name	Building	Position
Shelby McCleary	High School	Administrative Secretary
Samantha Farrier	High School	Principal's Secretary
Jodie Arens	High School	Activities Secretary
Kelsey Rojas	5-12	Guidance Secretary
Kevin Armbruster	PK-12	Head Of Custodians
Jason McCleary	PK-12	Head of Operations
Merce Sterns	High School	Custodian
Herminia Wostrel	High School	Custodian
Annabelle Frasch	High School	Custodian
Norma Gonzalez	Elementary	Custodian
Evelyn Koch	High School/Elementary	Food Service/Custodian
Raeann Patterson	5-12	Paraprofessional
Lisa Vogel	5-12	Paraprofessional
Dallas Heppner	PK-12	Bus Driver
Becky Houdek	PK-12	Bus Driver
Mary Reese	K-12	Van Driver
Jesus Espinoza	K-12	Van Driver / Bus Driver
Cindy Settje	5-12	Accompanist
Carol Thelen	PK-12	Food Service Supervisor
Susan Kai	5-12	Paraprofessional
Tamara Rasmussen	5-12	Paraprofessional
Megan Brabec	5-12	Paraprofessional
Lynette Mandl	Elementary	Food Service
Jason Sothan	Elementary	Food Service
Diana Gaskill	Elementary	Food Service

School Calendar 2026-2027

2026-2027 STANTON COMMUNITY SCHOOLS **CALENDAR**

KEY
New Teacher Inservice
Prek Only Status
No School
Parent - Teacher Conferences
No School; Full Day Staff Development
1:20 Early Out; Staff Development/Grades

July 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	1
12	13	14	15	16	17	18	2
19	20	21	22	23	24	25	3
26	27	28	29	30	31		4

August 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2	3	4	5	6	7	8	5
9	10	11	12	13	14	15	6
16	17	18	19	20	21	22	7
23	24	25	26	27	28	29	8
30	31						

September 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	9
6	7	8	9	10	11	12	10
13	14	15	16	17	18	19	11
20	21	22	23	24	25	26	12
27	28	29	30				13

October 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	2	3	
4	5	6	7	8	9	10	14
11	12	13	14	15	16	17	15
18	19	20	21	22	~~23~~	24	16
25	26	27	28	29	30	31	17

November 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	18
8	9	10	11	12	13	14	19
15	16	17	18	19	20	21	20
22	23	24	25	26	27	28	21
29	30						

December 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	22
6	7	8	9	10	11	12	23
13	14	15	16	17	18	19	24
20	21	22	23	24	25	26	25
27	28	29	30	31			26

January 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	27
10	11	12	13	14	15	16	28
17	18	19	20	21	22	23	29
24	25	26	27	28	29	30	30
31							

February 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	31
7	8	9	10	11	12	13	32
14	15	16	17	18	~~19~~	20	33
21	22	23	24	25	26	27	34
28							

March 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	35
7	8	9	10	11	12	13	36
14	15	16	17	18	19	20	37
21	22	23	24	25	26	27	38
28	29	30	31				39

April 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	2	3	
4	5	6	7	8	9	10	40
11	12	13	14	15	16	17	41
18	19	20	21	22	23	24	42
25	26	27	28	29	30		43

May 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2	3	4	5	6	7	8	44
9	10	11	12	13	14	15	45
16	17	18	19	20	21	22	46
23	24	25	26	27	28	29	47
30	31						

June 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	48
6	7	8	9	10	11	12	49
13	14	15	16	17	18	19	50
20	21	22	23	24	25	26	51
27	28	29	30				52

	SD	S	T
August	3.32	13	16
7 New Teacher Inservice			
10-12 No School; Staff Development/Work Day			
13 School Begins - 11:35 Dismissal			
19 First Day of Pre-School			
- Pre-School Early Dismissal 11:35			

	SD	S	T
September	1	20	21
7 Labor Day - No School			
28 No School; Staff Development			

	SD	S	T
October	0	21	21.5
7 PK-6 No School - PT Conferences			
7 7-12 PT Conferences (2:30-7)			
- 1:20 PM Early Dismissal			
16 1st Quarter Ends = 45 days			
- 1:20 Early Dismissal; Grades			
22 Pre-School - No School			
23 No School; Fall Break/.5 PT Comp Day			

	SD	S	T
November	0.32	18	18
4 1:20 Early Dismissal; Staff Development			
25-27 No School – Thanksgiving Break			

	SD	S	T
December	0	16	16
22 2nd Quarter Ends = 43 days			
1st Sem. Ends = 88 days			
- 1:20 Early Dismissal; Grades			
23-31 Christmas Break			
23-27 NSAA Five-Day Moratorium			
- No NSAA activities			

	SD	S	T
January	2	18	20
1 Christmas Break			
4 No School;			
- Staff Development/Grades			
5 School Reconvenes			
18 No School - Mid-Winter Workshop			

	SD	S	T
February	0.32	19	19.5
3 1:20 Early Dismissal; Staff Development			
11 PK-6 No School - PT Conferences			
11 7-12 P/T Conferences (2:30-7)			
- 1:20 PM Early Dismissal			
18 Pre-School - No School			
19 No School;			
- Winter Break/.5 PT Comp Day			

	SD	S	T
March	0	16	16
5 3rd Quarter Ends = 42 days			
- 1:20 Early Dismissal; Grades			
8-12 No School - Spring Break			
25 Pre-School - No School			
26 No School - Easter Break			
29 No School - Easter Break			

	SD	S	T
April	0.64	22	22
7 1:20 Early Dismissal; Staff Development			
21 1:20 Early Dismissal; Staff Development			

	SD	S	T
May	0	14	15
5 Last day for seniors			
8 Graduation - 2:00 p.m.			
13 Last Day of Pre-School			
20 4th Quarter Ends = 47 days			
2nd Sem. Ends = 89 days			
Last Day - 11:35 Early Dismissal; Grades			
21 Teacher Checkout Day			
31 Memorial Day			
21-28 Snow Makeup Days (if needed)			

Student Contact Days..... 177
Teacher Contract Days..... 185

Updated 4/21/2026

Board Approved - February 9, 2026

Article 1 – Mission and Goals

School Mission Statement

Mission Statement

"The Stanton Community Schools exist to create, foster, and provide a positive learning environment in which all students can become responsible and productive members of the United States of America through academic, physical, social, vocational, technical, and emotional growth."

Goal Statements

The students will:

1. Engage in a 21st century learning environment by
    a. Exceeding learning standards in the core curricular areas of Language Arts, Mathematics, Science and Social Science.
    b. Acquiring lifelong learning skills such as self-direction, adaptability, and higher-order thinking/problem solving. Also included in these learning skills are researching information & reporting results, developing inter-personal & cross-cultural relationships, and utilizing the student's curiosity & creativity.
    c. Utilizing learning technologies to explore & investigate concepts; access, manage, analyze, & synthesize information; and communicate & produce quality products.
2. Be prepared to compete in a global society following graduation.
3. Develop respect and a positive attitude for themselves and others.
4. Assume civic responsibility as a member of a family, community, nation, and world.
5. Develop an appreciation for the visual and performing arts.
6. Be provided with vocational and technological skills.
7. Have the knowledge and skills needed to maintain healthy and fit bodies throughout their lives.
8. Be provided with an environment that stimulates emotional growth.
9. Assume responsibility and ownership for their education.

Multicultural Education

Students shall have an equal opportunity for a quality education without discrimination, regardless of their race, religion, color, sex, marital status, national origin or disability. The education program shall be free of discrimination and provide equal opportunity for the students. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all races. Multicultural education is the identification, selection and infusion of specific knowledge, skills and attitudes for the purpose of:

- Affirming the culture, history and contributions that shall include but not be limited to African Americans, Asian Americans, Hispanic Americans and Native Americans;
- Challenging and eliminating racism, prejudice, bigotry, discrimination and stereotyping based on race;
- Valuing multiple cultural perspectives; and
- Providing all students with opportunities to "see themselves" in the educational environment in positive ways and on a continuing basis

To promote and support multicultural education within Stanton Community Schools, it shall be the policy and practice of this district to create opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect the racial and cultural diversity and interdependence of members of our society.

Public Complaints about Employees

The board recognizes situations may arise in the operation of the school district which are of concern to parents and other members of the school district community. While constructive criticism is welcomed, the board desires to

support its employees and their actions to free them from unnecessary, spiteful, or negative criticism and complaints that do not offer advice for improvement or change.

While speakers may offer objective criticism of school operations and programs during public meetings, the board will not hear personal complaints concerning district personnel nor against any person connected with the school system unless that complaint is an agenda item having followed the process described below. To do so could expose the board to a charge of being party to slander and would prejudice any necessity to act as the final review of administrative recommendations regarding this matter. The board president will direct the patron to the appropriate means for board consideration and disposition of legitimate complaints involving individuals.

Any complaint about school personnel other than the Superintendent will be investigated by the administration before consideration and action by the board. The board will not hear charges against employees in open sessions unless an employee requests an open session.

The board firmly believes concerns should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a compliant or concern is brought to the attention of the board it will be referred to the administration to be resolved. Prior to board consideration however, the following should be completed:

1. Matters concerning any individual students, teacher, or other employee should first be addressed to the teacher or employee.
2. Unsettled matters from (1) above or problems and questions about individual attendance centers should be addressed to the employee's building Principal for certificated employees and the Superintendent for support staff.
3. If a matter cannot be settled satisfactorily by the Superintendent, it may then be brought to the board. To bring a concern regarding an employee, the individual may notify the board president for inclusion on the board agenda of a regularly scheduled board meeting in accordance with board policy.

It is within the discretion of the board to address complaints from the members of the school district community, and the board will only do so if they are in writing, signed, and the complainant has complied with this policy 1030. For a public complaint form refer to policy 1030.

Article 2 – School Day

Daily Schedule

7:40 a.m. Teachers arrive
8:00 a.m. Warning bell, halls to be cleared
8:05 a.m. First period classes begin
3:35 p.m. Classes end

1st Period 8:05-8:58
2nd Period 9:01-9:50
3rd Period 9:53-10:42
4th Period 10:45-11:34
5th Period 11:37-12:59
6th Period 1:02-1:51
7th Period 1:54-2:43
8th Period 2:46-3:35
Lunch
1st Lunch 11:37-12:07
5-6 ..... 11:15-11:40
2nd Lunch 12:29-12:59

Advisory Schedule

1st Period 8:05-8:53
2nd Period 8:56-9:41
Advisory 9:44-10:14
3rd Period 10:17-11:02
4th Period 11:05-11:50
5th Period 11:53-1:08
6th Period 1:11-1:57
7th Period 2:00-2:46
8th Period 2:49-3:35
Lunch
1st Lunch 11:53-12:20
5-6 ..... 11:15-11:40
2nd Lunch 12:41-1:08

1:20 p.m. Early Dismissal

1st Period 8:05-8:45
2nd Period 8:45-9:20
3rd Period 9:20-9:55
4th Period 9:55-10:30
5th Period 10:30-11:05
6th Period 11:05-11:40
7th Period 11:40-12:45
8th Period 12:45-1:20
Lunch
1st Lunch 11:40-12:10
5/6 ..... 12:00-12:30
2nd Lunch 12:15-12:45
(Class 11:40-12:15)

10:00 a.m. Late Start

1st Period 10:00-10:33
2nd Period 10:36-11:10
3rd Period 11:13-11:47
4th Period 11:50-1:05
5th Period 1:08-1:43
6th Period 1:46-2:20
7th Period 2:23-2:57
8th Period 3:00-3:35
Lunch
1st Lunch 11:47-12:18
5/6 ..... 12:11-12:41
2nd Lunch 12:35-1:05

11:35 a.m. Early Dismissal

1st Period 8:05-8:33
2nd Period 8:36-8:59
3rd Period 9:02-9:25
4th Period 9:28-9:51
5th Period 9:54-10:17
6th Period 10:20-10:43
7th Period 10:46-11:09
8th Period 11:12-11:35

Advisee/Advisor Program

The advisee/advisor program is active every week that school is in session. The schedule is developed by the school counselor and will be shared with teachers each fall.

Vision Statement - Advisory is a time where students and teachers will be focused, structured, productive, and purposeful to provide academic accountability, while also building positive relationships to help students know what is appropriate and positive!

Non-Negotiables of Advisory

Positive Atmosphere and Open Mind
Participation Required
Be Respectful-Kind-Considerate
Relationship building through conversations.
NO Phones

Severe Weather and School Cancellations

The Superintendent of schools is authorized by the board of education to close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio and television stations, along with text, phone calls, social media posts and email alerts.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service and civil defense officials indicate that it would be unwise for students to go to school. Closing of school will be announced via text message, automated voice call, and/or social media (Facebook, Instagram, and Twitter). An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning. In any case, an announcement will be made to the local radio stations when schools will be closed. In some instances, schools will be open, but certain services may be cancelled (bus transportation, student activities, etc.).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances, closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases, as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media and parents should have a plan in place to accommodate these circumstances.

Parental Decisions. Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather at any time during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not to Do. Parents should not attempt to come to school during a tornado warning. School officials are not permitted to release students from the school building during a tornado warning. Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather. Every effort will be made to provide accurate and timely information through the media.

Emergency Conditions. Stanton Community Schools has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. All regular drills are held as required by law through the school year. There are plans for emergency exit system, tornado warning system, and critical incident

response.

Open-Closed Campus

The campuses of the district are closed and students after arrival for morning classes will not, without permission of the Principal, leave the campus for any purpose until they have completed their school requirements for the day.

Assemblies

From time to time the school body will assemble for lectures, entertainment, and other purposes. Pupils are asked to conduct themselves so that visitors will feel welcome. The more appreciative audience, the easier it is to get good programs. Please show your appreciation for programs at the proper time.

ASSEMBLY CONDUCT: Programs may be presented for the student body. Students are expected to give the performers their full attention, courtesy, and be good hosts. Show your appreciation with courteous applause. A very important part of being an audience involves audience etiquette, which includes the following:

- Turn off cell phones and electronic devices.
- Keep quiet during the show - remember there are others who are trying to watch and listen to the performance.
- Listen to and watch the entire program. You may not be part of the show, but your reactions affect the performers - the better you are, the better they are.
- Don't be afraid to applaud and laugh during the performance to show your appreciation for the performers' hard work.
- Remain in your seat during the performance until the curtain call and the house lights come up.
- If you need to leave, do so with the least amount of distraction to the performers; the ideal time to leave is between songs or scenes.

Any behavior not consistent with the above guidelines is subject to disciplinary actions.

Automobiles/Parking

Cars driven to school will not be driven during the school hours. Special cases will be dealt with as needed and must be cleared with the Principal. The same applies to students who drive motorcycles. Students should park in the lot west of the school. Students must follow all street regulations as at any other time or law enforcement members may fine them.
Staff parking is south of the gym, north of the school, and east of the school. Students should not park in these areas.

Supplies

Each pupil is expected to supply himself/herself with paper, notebooks, pencils, pens, Kleenex, etc. and any special items required in specific classes. The pupil must make it his/her responsibility to have these items where and when needed. This will greatly facilitate the operation of all classes and assure the pupil's success in all his/her work.

Field Trips

All field trips are to be approved by the Principal's office. Transportation requests are to be submitted to the Principal. Students will follow all bus regulations.

Student Passes

Passes are needed whenever a student is traveling in the halls other than passing periods. When a student is to spend a period with a teacher, he/she should obtain the slip in the morning or at noon, not between class periods. Generally, these slips are used during a student's homeroom. The homeroom teacher will countersign the slip before excusing the student. Students are expected to go directly to the destination stated on the pass and follow the same procedure when returning to the classroom.

Library/Media Center

The school library is organized to aide students with their schoolwork. It serves as a reference center for supplies, resource materials, and makes available a variety of books and magazines to be read for pleasure and personal interest. The library is open from 7:30 a.m. (with a note from a teacher) or 7:55 a.m., until 3:45 p.m. Monday-Friday. Policies governing the checking out of library materials, use of library, fines, etc., will be posted in the library. Students using the library should be there for research or periodical reading only. Any visitation or disruptive behavior will result in being sent out of the library. Repeated offenses will result in complete loss of library privileges.

As a student at Stanton High School, you are encouraged to use the library media center as much as possible. You are always welcome and expected to abide by the following guidelines.

Circulation

Materials may be checked out of the library. The loan period is determined by format, such as books, periodicals, filmstrips, or kit. The loan periods are as follows.

Fiction & Nonfiction books and Periodicals..... 4 weeks
Reference Books.....Overnight
Current Periodicals ..... 1 class period

If you need to use equipment to watch filmstrips, videos, etc., make arrangement with media specialist. Materials needed longer than four weeks can be renewed at the request of the student one time. Materials not returned on time are considered overdue and a fine will be assessed for each late item.

General Regulations

1. No food or pop should ever be brought into the media center. An educational attitude of information searching, and studying is to be maintained at all times.
2. Each student must be individually responsible for returning materials by the due date, and to be sure that any materials taken from the media center are checked out in his/her name.
3. Students may check out as many items as they wish. However, it is their responsibility to return materials on time. If a student is on the overdue/fine list, he/she is not permitted to check out any other materials until the fine is taken care of.
4. Students need a signed pass to work in the library, unless accompanied by a teacher.
5. Failure to comply with these guidelines will result in a student having limited or possibly no access to the library/media center.

Transferring

If you must transfer to another school, have your parents or guardians write a note or call stating the reason you want to check out. This should be done as far in advance of the time you plan to leave as possible. When a student withdraws from the school, he/she will first obtain a checkout form from the guidance office. The student will take this form to all his/her instructors, the library, and also have his locker checked by the Principal. If transferring to another school, request for transcripts by the new school will be honored when parental permission slip has been signed. Students must pay all fines and fees and return computer with all accessories before records will be sent.

Work Release

Stanton High School has adopted the policy of allowing seniors to be dismissed from school early to work at a job. Special permission for this is granted through the Principal's office. The guidance office is also involved in this decision making. The purpose of this program is to expose students to various types of employment. This program is a privilege extended to seniors. It must be understood that the student's academic progress is foremost. This work release program is a privilege. The student must maintain certain standards before he/she will be allowed to continue this program. If excessive absences or tardiness occurs, the privilege will be revoked. If the student is causing unnecessary problems or continually violating rules and regulations in school, the privilege will be revoked. If the

student is failing in one course, the Principal or the guidance counselor could revoke this privilege. The school's responsibility for the student will end when the student leaves the school building for work. Seniors will report all day for senior service day.

Article 3 - Use of Building and Grounds

Entering and Leaving the Building

Beginning of School: Students should not be on school grounds prior to 7:30 a.m. During fair weather conditions the first bell will ring at 8:00 a.m. allowing students to proceed to their lockers and classrooms. During bad weather the entrance will be open a ½ hour prior to the late start. Students are to stay in the commons area and are not to go to any other part of the building without permission.

During the School Day: Students are to remain on campus unless excused in accordance with school policies.

End of School: Our regular school day ends at 3:35 p.m. Make-up work, special help, and assignments after school, club meetings, and other school activities begin at the conclusion of the school day. It is important that students who are involved in any of these activities report to the designated area on time. All other students must clear the building as soon as possible.

Visitors

All visitors must report to the office through the north entrance to sign in and receive a visitor's pass. Parents are welcome at all times. Visitations during the first week of school and the last week of school will require extraordinary reasons or permission from administrators.

Tobacco Policy

Stanton Community Schools declares all of our school buildings and grounds to be smoke-free. Tobacco use is disruptive to the educational process. The use of tobacco by smoking, chewing, vapor products (such as e-cigarettes), or electronic nicotine delivery systems is prohibited for students of Stanton Community Schools. The use of tobacco will not be permitted on any school property, inside or outside, including school vehicles. The use of tobacco by any student is also prohibited in non-school buildings when school sponsored events are being held.

Care of School Property

The citizens of the Stanton School District have provided some of the best equipment and facilities for your use. You can best show your appreciation by taking excellent care of the building, the equipment, grounds, desktops, etc., so that they can be passed onto the future students in first-class condition.

Fines

Fines are determined by each individual teacher. If you have destroyed a book, you will be responsible for the replacement cost. School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades. All books must be covered at all times.

Book Bags/Backpacks/Duffel Bags /Purses or bags larger than a pencil bag

Book bags, backpacks, duffel bags, and other large bags are viewed as equipment to transport books and supplies between home and school. They must be stored in hall lockers or, in the case of duffel bags, in the student's gym locker. For safety reasons, these items are not to be used during the school day to carry books and supplies from class to class. Books and supplies must be carried by hand. This will require that students organize their lockers and plan their day around class schedules so that books and supplies may be located quickly, and students are not tardy to class.

Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. You will be responsible for the locker you have been assigned. We recommend that the locker is locked with a combination lock. Your combination should be kept confidential. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers. Students will be provided a lock by the school that will be turned in at the end of the year.

Searches of Lockers and Other Types of Searches

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on a reasonable suspicion.
4. Drug or alcohol test may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to education purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a "dangerous weapon".
2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from the student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Use of Telephone

Use of the office phone will only be allowed in an emergency or when a student is ill. The office phone is not to be used during class time. Use of the phone is not an excuse to be tardy to class.

Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and licenses. The school is not responsible for damage or theft of parts while bicycles are on school property.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school.

Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel.

Lunch Program

A hot lunch program is provided for all students. Students in all grades will have closed campus. No one is allowed to leave the building during lunch without permission from an administrator.

Cafeteria Policies

1. No running, pushing, crowding, or saving places in the line.
2. Do not crowd tables.
3. Clean all paper, napkins, milk carton, and food from your table.
4. Return all trays and silverware to proper places.
5. Do not sit on tables.
6. No throwing food.
7. Only one double of the main entrée is allowed per breakfast and lunch. The family account will be charged appropriately for extras.
8. There are no refunds at the end of the year; balances will carry over to the next year unless there is a written request by the adult of the household.

Due to the policy of closed campus, food will no longer be allowed to be brought during the noon hour. The only choices students have are the regular lunch line or food brought from home in the morning. Breakfast needs to be eaten in the lunch area.

Lunch Account Protocol

All accounts shall maintain a positive balance. 5 – 12 students are to be notified of negative account balances in the

morning and will be permitted to call parents at this time. Any students account with a balance of -$10.00 and lower will not be permitted to eat lunch until their account becomes positive. Breakfast will not be permitted to students with a negative balance.

Email statements for all family lunch accounts, negative or positive, are sent on Mondays and Thursdays of each week that school is in session.

Insufficient Funds

When a check is returned for insufficient funds, the Superintendent's designee shall attempt to contact the person a minimum of two times to collect the amount that remains due and owing. At least one attempt shall be in writing, either via letter or email.

In the event that an individual's method of payment is rejected, such person shall be required to pay the amount that remains due and owing by cash, cashier's check or money order, plus a returned check fee of $10.00 to cover the administrative expense of having to address the matter. In addition, whenever said person wishes to make a payment in the future, said person may be required to pay only by cash, cashier's check or by money order.

Notice of this returned check fee policy will be given annually to students and parents via the school website, and may be included in newsletters, student handbooks, or postings.

Any individual who attempts to pay any amount to the District by check agrees to the terms of the Policy and the returned check fee. In the event that an individual does not agree with this Policy or is unwilling to pay the returned check fee, then such individual must pay by cash, cashier's check or money order.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or Local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Accidents/Injuries

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Eye Protective Devices

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing Vocational, Technical, Industrial Technology, Science, and Art classes or exposure to:

1. Hot molten metals or other molten materials;
2. Milling, sawing, turning, shaping cutting, grinding, or stamping of any solid materials;
3. Heat treatment, tempering, or kiln firing of any metal or other materials;
4. Gas or electric arc welding or other forms of welding processes;
5. Repair or servicing of any vehicle;
6. Caustic or explosive material; and/or combined chemical-physical laboratories involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other hazards not enumerated.

All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Insurance

Under Nebraska law, the district may not use school funds to provide general student accident or athletic insurance. The district requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The district does not make recommendations, nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Student Insurance

Two plans of accident insurance are available through the school for students in grades 5-12. One plan covers students through the school day and one plan covers students' 24 hours a day. The plan covers all activities and athletics, except tenth through twelfth football. Boys competing in football can obtain coverage; however, this policy covers football and no other sports.

Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved and stamped by the Principal's office if not relating to a school sponsored function or activity. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statue provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted "fair use," rather than an infringement of the copyright:

- The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;

- The nature of the copyrighted work;
- The amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- The effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is "fair." Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Article 4 – Attendance

Philosophy

The attendance policy for Stanton Community Schools is intended to promote student success.

Attendance Policy

Regular and punctual student attendance is required. The board's policies require such attendance, the administration is responsible for developing further attendance rules and regulations, and students and parents are responsible for developing behaviors, which will result in regular and punctual student attendance.

Attendance and Absences

Students

Student Attendance

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. **Attendance and Absences**.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

   a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:

      (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
      (2) Other absences as determined by the Principal or the Principal's designee.

   b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

      (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
      (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes

need to be identified to parents and students as fitting into one of the above defined absence circumstances.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached the age of 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Stanton Community Schools or resides in Stanton Community Schools and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's Principal or the Principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's Principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or such person(s) who the Superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

   a. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

(i) Illness related to physical or behavioral health of the child.
(ii) Educational counseling;
(iii) Educational evaluation;
(iv) Referral to community agencies for economic services;
(v) Family or individual counseling; and
(vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the Principal shall place documentation of such refusal in the child's attendance records.

Reporting Excessive Absenteeism to the County Attorney. The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. ' ' 79-201 and 79-209; Neb. Rev. Stat. ' 79-527

Date of Adoption: [July 2026]

Tardiness

Tardy to School: Students will be considered tardy to school if they are not seated in their assigned class or ready and attentive in their assigned area when the bell for their first-class rings.

Tardy to Class: Students will be considered tardy to class if they are not in their classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher. Students have a sufficient time period between all class changes to make it to their next assigned class on time.

1. Tardy to school-parents shall notify the school for any tardiness as they do for absences. A record of the contact will be noted in the student information system.
2. Grades 5 through 12-three (3) tardies will result in a 30-minute detention.

If a student continues to accumulate tardies exceeding 5, the student will be subject to other forms of student discipline.

Attendance Requirements for Course Credit in Grade 9-12

In addition to meeting the academic requirements of their courses, students shall have good attendance in order to receive credit for a semester. No student shall receive credit for a semester if he/she has been absent from class on more than ten (10 occasions) during the semester, unless a decision to grant credit is made by the student/faculty appeals board. Absences for any reason other than for religious observances, suspension or expulsion, homebound instruction, field trips, assemblies, college visits, or other school sanctioned activities shall count toward the ten (10) day absence limit. In a class that meets less than five days a week, the applicable total of allowed absences will be six (6) per semester.

Withdrawal of Course Credit in Grades 9-12

When a student reaches six (6) absences in a semester, the Principal's office shall inform the student and parent by mail. When a student reaches eight (8) absences, the Principal will contact parents by phone. Should the student reach ten (10) absences in a semester, a conference will be held which will include the student, the parents, the teachers, the Principal, and the guidance counselor for the purpose of determining what requirements will be necessary to complete the class and maintain a grade in light of the absences the student has accumulated to date, as well as any future absences. The teachers will direct the student with regards to what extra work will be necessary to make certain the student is able to keep up with the rest of his or her classmates. The final decision regarding absences and passing or failing the class will rest with the faculty members and the administration.

Appeals Board for Grades 9-12

An appeals board consisting of four (4) members of the high school faculty shall be established for the purpose of considering appeals related to the decision to deny graduation credit due to excessive absences. Members of the appeals board shall be appointed by the Principal in accordance with school procedures.

Any student or parent may file and appeal of decision to withdraw course credit for reason of excessive absences. Such appeals must be filed with the appeals board in writing within ten (10) school days following notification that credit is being withdrawn. Appeals should be filed on the basis of accumulated absences due to long term or chronic illnesses, extenuating family circumstances, or other sufficient reason which show that the absences were unavoidable and that decisions made were in the best interest of the student.

For each case properly appealed, the appeals board shall gather and consider any information relevant to the student's record of attendance in the class. School records related to the attendance of the student in question shall be reviewed by the appeals board.

The student's parent or guardians shall be responsible for supplying any further documentation that they may wish with the appeals board to consider.

The appeals board shall render a written decision as to whether or not course credit is to be denied. Decisions of the appeals board shall be final at the school level but may be appealed to the Superintendent and to the board of education in accordance with established procedures.

Leaving School

Students who must leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. If the office is not informed, it will constitute an unexcused absence and is punishable by making up twice the time in detention or suspension from school. Repeated violations will be dealt with according to established school policies. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose. Students who leave without permission and without signing out in the proper manner will be considered truant.

Attendance is Required to Participate in Activities

Students must be in attendance a ½ day of school in order to take part in an activity, practice, or performance scheduled that same evening, unless the absence has been excused in advance of the absence. If the activity is scheduled during the school day, a student must be in attendance that part of the day preceding the activity, unless excused in advance.

Concussions: Return to Learn Protocol

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.
The school administration of the Stanton Community Schools adopts the NDE Guidance entitled "Bridging the Gap

from Concussion to the Classroom," and accompanying Appendix, as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Make-up Work

To receive credit for work missed due to excused absences (e.g., personal illness, bereavement or emergency in the family), the student, upon returning to school, is responsible a) for requesting assignments for make-up work and b) for completing the make-up work on his/her own initiative by the due date. The teacher will provide materials and assistance to a student who is making up work for these reasons.

For an excused absence, a student will be given at least two school days for each day missed to complete make-up work. If not completed in this time, the student will receive no credit for the work. For student absences over 5 consecutive days and extenuating circumstances, administrator discretion will be used. **Students who plan to miss school due to scheduled school activity or a parent requested prearranged absence shall request assignments and make arrangements to complete the work prior to the absence.**

Seniors will be allowed to visit schools of their choice as an excused absence. The counselor will arrange these absences. Many visitations can be scheduled on weekend or school vacation time. A college visit will not count towards the 10-day absence limit.

Late/Missing Work

Late or missing work will result in the student being referred to "9th period". This period will run from 3:40 - 4:15 pm Monday-Thursday with a teacher present to assist the student with work and keep the student on task. If a student completes the late or missing work prior to 9th period and the teacher signs off on it, the student will not need to attend 9th period. When the student finishes the assignment(s) in 9th period, the student may be dismissed. Prior to the end of the school day, the teacher must contact the parent/guardian to give notice that the student will be required to attend 9th period.

7th and 8th grade may have the option of attending lunch detention instead of 9th period.

If the student skips 9th period, they will be required to serve a 35-minute detention before school or after school the following day.

If attendance continues to be an issue student will be subject to further punishment such as suspension up to expulsion.

Late/missing work may be subject to point deductions at the discretion of the classroom teacher.

Article 5 - Scholastic Achievement

Grading System

Stanton Community Schools will use the letter grading system as follows:

A	94 - 100	Excellent
B	86-93	Good
C	78-85	Satisfactory
D	70-77	Needs Improvement
N/C	Below 70	No Credit

Each teacher should define for students the grading procedures to be used in their classes.

Grade Classification

- A sophomore must have 50 hours.
- A junior must have 100 hours.
- A senior must have 150 hours.
- To graduate, you must have 235 hours.

High School Yearly Course Requirements

High school students in all grade levels are required to register in the following courses: Math, Social Studies, Science, Health & Physical Education, and Language-Arts.

Graduation Requirements

To participate in commencement exercises or receive a Stanton Community Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from Stanton Community Schools must accumulate 235 hours. The total graduation requirements must include the following core curriculum:
English..... 40 semester hours
Mathematics……30 semester hours
Social studies ..... 30 semester hours (World History, American History, Modern Problems, which must include at least one semester of American Government that is required).
Science..... 30 semester hours (Biology recommended).
Physical Education ..... 10 semester hours
Speech ..... 5 semester hours
Personal Finance..... 5 semester hours
Computer Education ..... 10 semester hours

Elective courses will need to be added to accumulate the required 235 credits to graduate.

The FAFSA (Free Application for Federal Student Aid) must be completed as a graduation requirement according to state statue 79-729–unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

The physical education requirement can be waived by the Superintendent if the student obtains at least 3 credits in dual credit course(s) and participates in at least 2 separate athletic programs (i.e. - cross country & track, football & wrestling, volleyball & basketball, wrestling & golf).

Each student will be required to log 10 hours of community service each year by the end of the student's senior year for a total of 40 hours. Students can begin to log hours as soon as a community service project is presented and approved by the Principal or counselor. Graduating class and beyond = 40 hrs.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Class Ranking and Grade Point Average

The official grade point average (GPA) of graduating students is based on a minimum of eight (8) semesters of studies in order to allow students sufficient opportunity for demonstrating achievement. Temporary GPA's will be sent to colleges and universities who request information for admission.

The official GPA will be furnished to post-secondary institutions upon request. Students' approved and who complete early graduation requirements will receive their official GPA based upon seven (7) completed semesters. Class rank will be determined using the official GPA calculated using a 100 point scale. The district will name a valedictorian and salutatorian based solely upon class rank. The valedictorian shall be the student earning the highest GPA and the salutatorian shall be the student earning the second highest GPA.

Failing Grades

A failing grade at the end of the semester means loss of credit. If the student fails a required subject during their four years in high school, it is their responsibility to register for the course again. The courses will be taken as soon as they can be worked into their schedule, in order that they meet the full requirements for graduation.

Promotion & Retention

The professional staff at Stanton Community Schools will place students at the grade level and in the courses best suited to them academically, socially and emotionally.

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Schedule Changes

Students in grades 7-12 will be given one week to drop or add classes before or after the start of a new semester. More specific information concerning drops and adds can be obtained from the school counselor. Drops and adds to classes will be very difficult to make after a student has registered, and only those students with scheduled conflicts, or those needing to re-take courses due to failures, will be given consideration for drops and adds after the drop/add week. Any student who drops a class during the school year will receive a grade failed in that course.

Students will be required to pay any student fees within the first 2 weeks of school, or they will have to find another class to take.

Report Cards

Report Cards are available to both students and parents on a quarterly basis and can be found on Infinite Campus. The Report Card will report the grades for the course that the student is currently enrolled and the student's attendance. At the end of a grading period, if a student has not completed all the required course work, an incomplete will be assigned and designated by "I" for the final grade. Students have two weeks after the end of the grading period to complete Make-up Work.

Transcripts

The transcripts of student credits will be sent on request and authorization to colleges, technical schools, or any other authorized institution through the counselor's office.

Parent-Teacher Conferences

Parents may make appointments for conferences with teachers, the counselor, or the Principal at any time by telephoning the school office at 439-2250. We encourage parents to communicate with us on items of concern, interest, etc. Take an active interest in your child's education. It is very important that he/she know that you are interested and concerned. Parent-teacher conferences will be held twice a year (Fall and Spring). Refer to the school calendar for the schedule.

Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor rolls will be determined for 1st, 2nd, 3rd and 4th quarters. Students will be recognized accordingly:

1. Students receiving all "A's" will be classified as students with distinction. (These honor roll students must have an A in each class.)
2. Students receiving all "A's and B's" in each class will be classified as students on the Honor Roll.
3. All class grades are figured the same for honor roll status.
4. Honor roll lists are published in the "Stanton Register" each quarter.

National Honor Society

The National Honor Society Chapter of Stanton Community Schools is a duly chartered and affiliated chapter of this prestigious national organization.

Admission to the National Honor Society

Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member faculty council, appointed by the Principal, which bestows this honor upon qualified students on behalf of the faculty of our school each year. Selection and induction of new members will be in the fall.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 90% or better. Those students who meet this criterion are invited to complete a student activity information form that provides the faculty council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is required.

To evaluate a candidate's character, the faculty council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These evaluations from faculty are not required and are options for chapters at the local level. These forms and the student activity information forms are carefully reviewed by the faculty council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes regular attendance at chapter meetings held during the school year, and participation in the chapter service projects. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser.

Removal from National Honor Society

A student may be removed from the NHS by action of the Principal upon a determination by the Principal that the student:

1. Prior conduct. Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction;
2. Post-induction conduct. Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct contained in this handbook; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if such conduct had taken place prior to the time of induction.

The student may appeal the Principal's decision to the Superintendent by giving written notice of appeal to the Superintendent within ten calendar days of receipt of the Principal's removal decision. The appeal procedures shall be established at the discretion of the Superintendent such as to allow a fair opportunity for the student's views and information to be considered. The decision of the Superintendent on the appeal shall be final.

Academic Integrity

A. Policy Statement

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

B. Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "Cheating" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

   Cheating includes, but is not limited to:

   (a) Tests (includes tests, quizzes and other examinations or academic performances):

   (1) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

   (2) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formula in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

   (3) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at

another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
(4) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
(5) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):
(1) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
(2) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
(3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
(4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
(5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

(1) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
(2) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

3. Artificial Intelligence
Stanton Community Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address

how the District will address academic honesty and integrity regarding a student's use of artificial intelligence.

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

3. "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

C. Sanctions

The following sanctions will occur for academic integrity offenses:

1. Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Article 6 - Support Services

Special Education Identification and Placement Procedures

Meaning of Special Education

Special education means educational experiences, curriculum and services, including transportation, through the use of staff, facilities, equipment and classrooms which have been adapted to provide special instruction for students with disabilities. In addition, special education provides the support services necessary for evaluation, placement and instruction for students with disabilities. These services are free to parents unless they elect to place their child in a program other than one approved by the school district.

Identifying Students with Disabilities

The first step is for parents to provide written permission to have their child evaluated. The request for permission will include a description of the action to be taken and a description of each evaluation procedure. Written statements showing the results of the evaluation and the reasons for placement in a special education program must be kept on file. Within 30 days after a student has been verified as having a disability, a conference will be held with parents. Advance notice will be given. At the conference, an individual education program (IEP) will be developed.

Students Who May Benefit

A student verified as having autism, behavior disorder, hearing impairment, mental handicap, orthopedic impairment, other health impairment, specific learning disability, speech language impairment, traumatic brain injury, or visual handicap may be placed in regular education with support services or may benefit from a special education classroom or service.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district shall obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Each student with a disability must have a written IEP prepared by the staff in cooperation with parents specifying programs and services which will be provided by the schools. If necessary, the district will arrange for interpreters or other assistants to help parents in preparing and understanding the IEP. Once in place, the program is reviewed on a regular basis with the parent.

An IEP is developed in a conference setting. Parents will be notified of the persons who will be in attendance. The IEP conference shall include at least the following:

1. A representative of the school district;
2. An individual who can interpret the instructional implications of evaluation results;
3. One or both parents;
4. The child (when appropriate);
5. At least one regular education teacher if the child is, or may be participating in the regular education

environment;
6. At least one special education teacher;
7. A representative of the nonpublic school if the child is attending a nonpublic school;
8. A representative of a service agency if the child is receiving services from an approved service agency; and
9. Other individuals, at the discretion of the parent or school district.
10. It is permissible for parents to bring other persons to the IEP meeting, but it is a good idea to inform the school before the scheduled meeting. The school district will provide parents with a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the individual education program (IEP). The school district must assure that students with disabilities are educated with students who do not have disabilities, to the maximum extent possible. Students are entitled to have supplementary aids and services to help them in a regular educational setting. Students with disabilities may be placed in special classes, separate schools or other situations outside the regular educational environment when the nature of the child's needs require specialized educational techniques which are not available in current settings. Determination of a student's educational placement will be made by a team of persons who knows the student and who understands the tests and procedures that assess the student's learning abilities. Team members know the available programs and services which might help the student. Parents are asked for written consent to determine whether or not they approve the educational placement recommended for their child. If the parent does not speak English or is hearing impaired, an interpreter may be requested. Written notice shall be given to parents at a reasonable time before the school district:

1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or
2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

Alternative Programs

Parents have a right to know about available private and public programs, other than those offered by the schools. The school district staff will provide information about those programs on request. If parents place the student in one of those programs, however, the school district is not required to pay for the student's education.

Transportation of Students Receiving Special Education

The district special education staff will make arrangements for transportation for eligible students to the extent such is required by the student's IEP. Students assigned to special education programs requiring attendance at schools outside their regular attendance area will be transported. Special conditions may warrant that special education students receive transportation to their assigned schools. If parents are dissatisfied with a transportation decision, they may contact the Superintendent for a review.

Access to Student Records

Parents have the right to inspect and review any education records relating to their child which are collected, maintained or used by the school district in providing educational services.

Non-Public School Students

Students in state-approved nonpublic schools may participate in special education programs in the same manner as public-school students.

Parental Review of Programs

Parents who want to review their child's placement for any reason should request an IEP team meeting. If parents are not satisfied with the results of the conference, they may appeal to the Nebraska department of education for a formal hearing to be conducted by a state hearing officer. Parents dissatisfied by the findings and decisions made in a state level hearing have the right to bring civil action.

Plans and Budget

With the exception of personally identifiable student records, district special education plans and budgets are available for public inspection.

The proceeding section was a summary of the Stanton Community Schools district plan for special education students. Anyone interested in obtaining a copy of the complete district policy or a copy of the Nebraska Department of Education Rule 51 (complaint procedures) or Rule 55 (appeal procedures) may contact the Superintendent at the Stanton Community Schools.

Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child's disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance procedure.

Guidance Services

As an integral part of the total educational program, guidance and counseling services are concerned with the study, understanding, and adjustment of every student attending Stanton Community Schools. The services are designed to assist students in developing their individual potentials and to assist school personnel, parents, and the community in providing opportunities to students to obtain an education best suited of their potential and goals. These basic services include: Individual and group counseling, educational and occupational planning, pupil appraisal, college

and job placement, parent and staff concerns, referrals, follow-up and local research, student registrations and scheduling.

The guidance department is organized for the purpose of helping each student adjust to present environments, to enjoy all educational opportunities that meet interests and learning capacities, and to aide in becoming increasingly and wisely self-directive individuals.

The guidance counselor, with the cooperation of all other faculty members, carries on the work of this department. Any student may apply to the counselor for aide or advice on whatever problem occurs, or any faculty member may refer a student to this department for necessary aide and advice.

If a student is seeking help from the school counselor, arrangements should be made with a teacher to make an appointment with the counselor for a conference. Most conferences should be scheduled during study hall, if possible. Before school and after school are also good times for interviews.

Placement Services

The guidance office invites representatives from a wide variety of post-secondary educational institutions to the high school. Students are urged to visit this representative for information. Also, the counselor keeps abreast of the local job market for those students who wish to enter employment after graduation.

Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: temperature greater than 100°f., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Please include emergency daytime phone numbers on your child's census verification form so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health-related information you feel is important for your student's success in the classroom and/or safety at school.

According to Nebraska state regulation Title 173 NAC3, when a student is sent home with a temperature of 100 or greater, the student shall be excluded from school until fever-free for 24 hours without the use of fever-reducing medication.

Guidelines for Administering Medication

Teachers are not permitted to give any medication to the students. Medications are to be taken in the presence of the office staff or the nurse and are to be stored in the office only with permission slip signed. Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that the child take or have medication available at school, the parents/guardians must provide a signed written consent form for the child to be given medication at school. A consent form is available at the school health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician's authorization to be given at school. The school nurse may limit medications to those set forth in the physician's desk reference (PDR). Please limit the amount of medication provided to the school to a 30-day supply.

School Health Screening

Students in kindergarten through fourth grade, as well as students in seventh and tenth grade are screened for vision, hearing, dental defects, height and weight. Students entering the student assistance process at any grade level, and those about whom health concerns are identified to the school nurse may also be screened. Parents are notified of any health concerns as they are identified. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office where their child attends at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school by December 1.

Physical Examination

Evidence of a physical examination by a qualified physician is required within six months prior to the entrance of the child into any early childhood special education classes, kindergarten and the seventh grade, or in the case of transfer from out of state to any other grade. A parent or guardian who objects may submit a written statement of refusal for his or her child. The statement will be kept in the student's file. Waiver forms are available in the school health office. Please refer to board policy 5001.

Asthma, Anaphylaxis, and Allergic Reaction Protocol

The district will adopt and implement the emergency response to life-threatening asthma or systemic allergic reactions (anaphylaxis) protocol as required by the Nebraska department of education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy during regular hours while school classes are in session. The regulations established shall comply with Nebraska department of education rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. Also, these shall ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in case of any student or school staff emergency. Staff training in using the protocol shall occur at least once annually, and as needed. Records of training and occurrences of administering medication under the protocol shall be maintained.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be used when enrolling a new student in school. If your child is registering with Stanton Community Schools for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, PO. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the State of Nebraska on it and is signed by the Director of Vital Statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event the child has two cases of live lice in a semester, he or she will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked periodically again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.
7. Individual buildings will perform classroom-wide or school-wide head checks as needed in order to control the condition at school.

   *Nit removal will be emphasized for effective management of the condition. For more information call the nurse at your child's school.

Bus Regulations

The operation of a school bus program for any school district is a complex procedure. There are problems encountered in such a program, which affect the daily operation of the buses. A successful school bus operation requires combined efforts of the board of education, the administration, the teachers, the bus drivers, the parents, and the students. The specific responsibilities of the bus drivers and the nature of their conduct in relationship to the wholesome development of the children, who ride the buses, are matters of serious concern. Presented here are some of the responsibilities which students and parents should assume if pupil transportation is to be a satisfactory part of the overall educational program.

Rules for Students Riding Bus

All school rules apply to students while they are riding a bus. This is considered part of a school day.

1. Students are under the authority of the bus drivers.
2. Students shall be on time for the bus both morning and evening.
3. Students riding a bus for activities shall
   a. - all girls on one side of the aisle and all boys on the other side of the aisle
   b. - OR girls in the front of the bus and boys in the back of the bus or vise versa

4. Students should be careful in approaching bus stops and walk on the left side of the road toward oncoming traffic.
5. Students shall refrain from talking to the driver.
6. Students shall keep the bus clean and refrain from damaging it.
7. Sunflower seeds on the bus are prohibited.
8. Students shall enter and leave the bus at school loading stations and highway bus stops in orderly fashion and in accordance with instruction.
9. Students must refrain from crowding and pushing.
10. Each student must go directly to his or her seat upon entering the bus.
11. Students must keep sharp objects off upholstery.
12. Books and other property must be properly stored out of the way, and the aisle must be clear at all times.
13. Students must avoid playing or loitering on the highway when awaiting the bus.
14. Emergency doors are to be used only in an emergency.
15. Remain seated until the bus stops and the stop arm is extended; depart from the bus and wait for a signal from the driver before crossing the road.
16. While waiting for the bus after school, do not push others to rush to the curb.
17. If you wish to depart from the bus at a location other than the assigned stop, notify the driver well in advance.

If your students are ill and the bus need not make a stop at your residence, a telephone call to the Principal's office at 439-2250 should be made prior to the usual pick up time. You may also leave a message by calling 439-2250 prior to 6:30 am.

Violation of Rules

To ensure the safety of all students transported by school buses, the following procedure will be in effect should a student violate the outline regulation:

1. Verbal warning from the bus driver to the student, and a telephone call to the student's home.
2. Suspension from the bus for a period of two weeks.
3. Suspension from the bus for a semester or the remainder of the school year.

Serious Violations

Some violations are considered more serious and could lead to immediate suspension up to a semester or the remainder of the school year.

1. Students extending hands, arms, or heads through the bus window.
2. Vulgar language.
3. Loud talking or talking while the bus is at a railroad crossing.
4. Students not being courteous and listening to the driver.
5. Rough housing or fighting on the bus.
6. Throwing objects in the bus or out the bus windows.
7. Tampering with the bus or any of its equipment.

Article 7 – Drugs, Alcohol and Tobacco

Drug-Free Schools

The district implements regulations and practices which will ensure compliance with the Federal Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The district's safe and drug-free schools' program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention

This district promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this school district. Further, this district will have proper in-service orientation and training for all employed staff.

Drug and Alcohol Use and Prevention

By this handbook, each student of the district is hereby provided a copy of the standards of conduct for student behavior in the district which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant To the Safe and Drug-Free Schools and Communities Laws and Regulations

All students are provided age appropriate, developmentally based drug and alcohol education and prevention program for all students of the schools. It shall be the policy of the district to require instruction at such grade level concerning the adverse effects resulting from the use of illicit drugs and alcohol. Such instruction shall be designed by affected classroom teachers or as otherwise directed by the board to be appropriate to the age of the student exposed to such instruction. One of the primary objectives shall be the prevention of illicit drug and alcohol use by students. It shall further be the policy of the district to encourage the use of outside resource personnel such as law enforcement officers, medical personnel, and experts on the subject of drug and alcohol abuse, so that its economic, social, educational, and physiological consequences may be made known to the students of the district.

It shall further be the policy of the district, through the instruction earlier herein referred to, as well as by information and consistent enforcement of the board's policy pertaining to student conduct as it relates to the use of illicit drugs and the unlawful possession and use of alcohol, that drug and alcohol abuse is wrong and is harmful both to the student and the district, and its educational programs.

Drug and Alcohol Counseling, Rehabilitation and Re-Entry Programs

All students shall be provided information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the district or, where no such services are found, within the state of Nebraska. Information concerning such resources shall be presented to all of the students of the district upon request by the guidance counselor.

In the event of disciplinary proceedings against any student for any district policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Standards Of Student Conduct Pertaining To The Unlawful Possession, Use, Or Distribution Of Illicit Drugs Or Alcohol On School Premises Or As A Part Of Any Of The School's Activities.

In addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school's activities. This shall include such unlawful possession, use, or distribution of illicit drugs and alcohol by any student of the district during regular school hours or after school hours at school sponsored activities on school premises, at school sponsored activities off school premises.

Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law;
2. Possession of any prescription drug in an unlawful fashion;
3. Possession of alcohol on school premises or as a part of any of the school's activities;
4. Use of any illicit drug;
5. Distribution of any illicit drug;
6. Use of any drug in an unlawful fashion;
7. Distribution of any drug or controlled substance when such distribution is unlawful; and/or
8. The possession, use, or distribution of alcohol.

It shall further be the policy of the district that violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution.

Drugs and Alcohol Prohibited - Standards of Conduct for Students and Employed Staff

The manufacture, possession, selling, dispensing, use or being under the influence of alcohol or any alcoholic beverage or alcoholic liquor on school grounds, or during an educational function, or event off school grounds or if there is a substantial interference with school purposes, is prohibited.

The possession, selling, dispensing, use or being under the influence of any controlled substance or drug, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant on school grounds, or during the educational function or event off school grounds, or off school grounds if there is a substantial interference with school purposes, is prohibited.

The possession, selling, dispensing, use or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes on school grounds or during and educational function, or event off school grounds, is prohibited.

The possession, selling, dispensing or use of any look-alike drug or look-alike-controlled substance when such activity constitutes a substantial interference with school purposes on school grounds or during an educational function, or event off school grounds, is prohibited.

Any prescription or non-prescription drug, medicine, vitamin, or other chemical may not be taken unless authorized as stated in the next section on authorized use.

Authorized Use

Any student whose parent or guardian requests that he or she be given any prescription or non-prescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions:

1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or treatment. Parents or legal guardian will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the Principal/Superintendent's office immediately, or if not feasible, the Principal/ Superintendent will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the Principal/Superintendent, or such other personnel as authorized by the Principal/Superintendent, may have the student removed by authorized medical or law enforcement personnel.
3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The Stanton Community School district does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules, or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations, and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Safe and Drug-Free Schools-- Parental Notice

Notice to parents: pursuant to the provisions of the no child left behind act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the school district of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Drug and Alcohol Testing

1. Eligibility for Random Testing.

   Students who participate in school sponsored competitive extracurricular activities at the secondary level (Grades 7-12) are eligible for random testing. School sponsored competitive extracurricular activities include, but are not limited to, athletic programs, cheerleading, dance team, choir, band, Tri-M, Student Council, National Honor Society, FFA, FBLA, Art, Quiz Bowl, One-Act, Speech Team, and E-Sports.

   To participate in a school sponsored competitive extracurricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student’s parent or guardian.

   Failure to submit a completed Consent to Test Form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the Consent to Test Form is turned in until a Drop Form is completed, or until the student graduates or is otherwise no longer enrolled in the District. A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored competitive extracurricular activities for twelve months from the date the Drop Form is submitted. Students have a fifteen (15) day grace period for reconsideration of a Drop Form.

Students who are not participants in a school sponsored competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

3. Testing Procedure.

   a. Random Testing.

      A confidential testing schedule will be created by the Superintendent or designee to ensure that the testing of eligible students is conducted in a manner that is random. To maintain confidentiality and to maintain the integrity of the randomness of this program, the students eligible for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program.

      No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

   b. Collection.

      The testing collection process will be conducted in a manner that protects student privacy, will also guarding against tampered specimens and ensuring an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

      The specific testing procedures and mechanism are to be created by the Superintendent or designee. It is intended that the procedures be modeled on those applicable to the testing of CDL employees, which include the testing of specimens for alcohol and unlawful substances. The tests are to be designed to detect only the use of illegal drugs, including but not limited to amphetamines, marijuana, cocaine, steroids, opiates, and barbituates, not medical conditions, or the presence of authorized prescription medications.

4. Confidentiality.

   All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

   Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a "need to know" basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

   Test results will be kept in confidential files separate from the students' other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

5. Consequences for Positive Tests.

   Any of the following shall be considered to be a positive test result:

   - A confirmed positive alcohol or drug test;

- Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

- The student's parents or guardians will be contacted, and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.

- The student's privilege of participating in extracurricular activities will be restricted in the same manner and to the same extent as though the student had committed a violation of the drug and alcohol provisions of Stanton Community School's Board Policy #5103 and the Extracurricular Activity Code of Conduct set forth in the 5-12 Student-Parent Handbook. Provided; however, that a student shall not receive a reduction for self-reporting if the student had, prior to the self-report, been selected for a drug or alcohol test pursuant to this Policy.

  First Positive Test:

  - Principal meeting with parent/guardian and student;
  - The student will lose 15% of all scheduled activities (15% of football=1 game, basketball=3 games, volleyball, wrestling, track, cross country, golf, & speech=2 competition dates. Drama=1 performance, vocal music=1 concert, spirit squad=1 competition or performance date, all clubs, organizations and art =1 outside activity provided that the person must continue to participate in all practices during the suspension);
  - The student shall be required to participate in and complete a program of substance abuse counseling conducted by the school counselor;
  - The student must be retested at the end of the period of exclusion and have a negative test result; and
  - Follow-up drug testing, a minimum of once a month, will commence after the meeting with the Principal and continue for the next 12 months, or end upon graduation from Stanton Community Schools.

  Second Positive Test:

  - Principal meeting with parent/guardian and the student;
  - The student will forfeit all privileges of participation for the remainder of the season;
  - The student shall be required to participate in a program of substance abuse counseling conducted by a certified chemical dependency counselor, and provide written proof of completion;
  - Student must be retested at the end of the period of exclusion and have a negative test result; and
  - Follow-up drug testing, a minimum of once a month, will commence after the meeting with the Principal and continue for the next 12 months, or end upon graduation from the Stanton Community Schools.

  Third Positive Test:

  - Principal meeting with parent/guardian and student;
  - The student will forfeit all extracurricular activity participation for the remainder of the school year;
  - Student must be retested at the end of the period of exclusion and have a negative test result; and
  - Follow-up drug testing, a minimum of once a month, will commence after the meeting with the Principal and continue for 12 months, or end upon graduation from the Stanton Community Schools.

The parents or guardians are responsible for the costs of the rehabilitation program, which includes the substance abuse counseling and follow-up testing described above.

Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above described limitations on the privilege to participate in extracurricular activities.

6. Appeal Procedures.

A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four (24) hours of receiving the results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing.

Results of the re-test will be provided to the Superintendent or designee by the approved laboratory. During the appeal period, the student may not participate in school sponsored competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

Dating Violence

Stanton Community Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating violence will not be tolerated.

For purposes of this policy "dating violence" means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. "Dating partner" means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the District's authority.

Dating violence education that is age-appropriate shall be incorporated into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Legal Reference: Neb. Rev. Stat. §§ 79-2,139 to 79-2,142

Article 8 – Student Conduct

Student Conduct and Discipline Policies

The common goal of students, parents, faculty and administration of Stanton Community Schools is to maintain a school atmosphere, which is conducive to learning. In order to achieve this, Stanton Community Schools will continue to review and distribute a set of reasonable and fair rules and policies. Violations of the Stanton Community Schools' rules and policies will result in disciplinary action.

Code of Conduct & Legal Responsibilities

Students at all levels have a basic responsibility to conduct themselves at all times so as to reflect credit on their school and themselves. This basic responsibility applies not only to school hours but also while attending school activities home and away.

Student attendance at school is a mandatory charge to parents for those children under sixteen years of age and continues as a privilege beyond that age. However, such attendance at any age level carries with it an obligation for the student to conduct himself/herself within the framework of accepted school behavior.

Each student is expected to establish for himself/herself a reasonable code of behavior, which reflects good taste, decency, and sensitivity to the right of others. Any student causing disruptive behavior in the classroom will be subject to the following disciplinary measure:

1. Verbal warning
2. Contact parent
3. See the student after school
4. Use other disciplinary measures
5. Refer to the student assistant team
6. Bring report to the Principal
7. Detention of ½ hour assigned by the Principal
8. One day in-school suspension
9. Three days “in-school suspension”
10. Three days out of school suspension and one day in school suspension
11. Long term suspension (20 days)
12. Recommendation for expulsion from school

The administration will deal with all discipline on an individual basis. In order that students may better understand the administration, the following is presented:

1. Respect the rights of others
2. Remember that for every privilege you assume responsibility
3. Students will be expected to always walk in a respectable manner in the hallways
4. Remember that restrooms have not been provided for public gatherings or talk sessions nor are the halls to be used as bulletin boards
5. Remember that the purpose of this school is to provide formal education

Now and then, a few students may display extremely poor behavior. In such cases, students may be suspended from class and school attendance. Two types of suspensions may result from the misbehavior.

It is the policy of the Stanton Community Schools not to discriminate on the basis of sex, race, color, or national origin, or handicap in its educational programs, activities, or employment as required by Title VI, Title IX, and Section 504 of federal law. As a student of this school, you are protected from discrimination.

Suspension from School

Suspended or expelled students will receive full credit for submitted work that meets the requirement of the Make-up Work guidelines and submitted prior to the end of the grading term for a course.

Teacher authority

Any teacher or non-certified staff members have the authority and the responsibility to warn and correct students for misconduct anywhere in the building, on school grounds, or at school sponsored functions, home or away, even though he/she may not have the student in class. Students are expected to show respect and cooperate with instructors and staff members in all situations.

Forms of School Discipline

Short-Term Suspension

Students may be excluded by the Principal or his designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Stanton Community Schools' board of education or the administrative or teaching staff of the school, which occur on or off school grounds if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee shall make a reasonable investigation of the facts and circumstances. In addition, such short-term suspension will be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student, and the student's parent or guardian, describing (i) the student's conduct, misconduct or violation of the rule or standard; (ii) the reasons for the action taken. (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
5. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the principal.

Long-Term Suspension

A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the

school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

Expulsion

1. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

2. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

3. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

4. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

5. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to

the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

6. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

7. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

   a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
   b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary

measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

Student Conduct

Students have an opportunity to learn by sharing some of the responsibility for creating a good learning environment. To help maintain a quality instructional environment for all students attending Stanton Community Schools, all students are expected to refrain from the following conduct. This refers to board policy #5101.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment:

The failure to refrain from the following conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the student discipline act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations;
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance or an inhalant; being under the possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance, as defined in Section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath of a person or student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, lease, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion

regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

11. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or Internet off-school grounds to threaten.
12. A repeated violation of any rules and standards validly established by the board of education or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
15. Willfully violating the behavioral expectations for those students riding the Stanton Community Schools name buses or vehicles.
16. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
    A. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or,
    B. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm. The term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

17. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in school-owned or utilized vehicle, or during an educational function or event off school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as the statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

    Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

    A. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator, and parent.
    B. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
    C. A plan for its transportation into and from the school, its storage while in the school building and

how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

D. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.
E. For personal safety or security devices, the student abides by the requirements set forth above.

Additional Student Conduct Rules

The following additional student conduct rules are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by school being used for a school purpose or in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic even, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

Student Appearance Policy

Students at Stanton Community Schools are expected to dress in a way that is appropriate for a school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- Any material that is sheer or lightweight enough to be seen through unless an undergarment which meets dress code is worn underneath.
- Tank tops with straps less than a 2-inch width.
- Shorts, skirts, or dresses shorter than mid-thigh (in front and back) and strapless dresses.
- Pants or shorts with holes showing skin above the mid-thigh.
- Headwear including hats, caps, scarves, and bandanas.
- Clothing that advertises or promotes beer, alcohol, tobacco, and illegal drugs.
- Clothing or jewelry, which exhibits nudity, makes sexual references, or carries lewd, indecent, or vulgar double meaning.
- Clothing that displays profanity or pictures which are in poor taste.
- Clothing or jewelry that is gang related.
- Clothing or jewelry that could be used as weapons (chains, spiked apparel) or that would encourage “horse play” or that would damage property (e.g. cleats).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. Continual violations of the dress

code will result in disciplinary actions under the student code of conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

If clothes cannot be brought to the school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

Cell Phones/ECD

An electronic communication device (ECD) is any technology capable of sending or receiving messages using a network, such as a mobile phone, iPod, laptop, scanner, or video game system, smart watch, etc.

All students are prohibited from accessing or using an electronic communication device while on school property or attending a school instructional function, unless:

1. When required by a students Individualized Education Program or 504 Plan;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When determined appropriate by the Superintendent or Superintendent's designee.

All exceptions listed herein must be approved in advance by the appropriate school staff member.

Any student who violates this Policy may be subject to discipline under the District's Student Discipline Policy.

The following consequences will take place if any communication device is in use during prohibited times:

- First offense – The communication device will be confiscated and only returned to a parent or guardian and the student will serve a 30-minute detention.
- Second offense - The communication device will be confiscated, and the student will serve a day of ISS. Subsequent offenses will result in a day of ISS being added up to a maximum of three days. Further infractions will constitute other disciplinary action up to expulsion.

Harassment and Bullying Policy

It is the policy of Stanton Community Schools that "bullying" type behavior is not to be permitted. These guidelines are established to respond specifically to bullying behavior. Students and parents are advised that other response measures are also in place and set forth in Article 10 of this handbook for behavior which is discriminatory or harassing on unlawful grounds (e.g., sexual harassment, harassment of students with disabilities, race harassment, etc.) There will be severe and serious consequences for this type of behavior and will be dealt with accordingly.

1. The first-time school personnel become aware of a possible harassment, the student will be sent to the principal so the problem can be addressed.
2. The second time school personnel become aware of a harassment incident, parents will be notified, and further consequences will be dealt with by the administration.
3. If a student fails to respond positively to the corrective measures of the harassment program, the student will be suspended from school for a minimum of five school days, up to expulsion.

School authorities will determine the action necessary to insure a safe learning environment for all students.

Initiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Public Displays of Affection

Public displays of affection will not be tolerated on school property or at school activities. Such conduct includes: hugging, kissing, or any other types of affection that would be considered inappropriate or an undue distraction to others. Students will face consequences if this type of behavior occurs, and parents will be notified.

Specific Rule Items:

The following conduct may result in disciplinary action, which, in the repeated violations, may result in discipline up to expulsion.

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Students are expected to bring all books and necessary materials to class and homeroom.
4. Assignments for all classes are due as assigned by the teacher.
5. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
6. Students are to be in their seats and ready for class on the tardy bell.
7. Special classes such as industrial technology, art, P.E., and computers courses will have other safety or clean-up rules that will be explained to you by that teacher which must be followed.
8. Students are not to bring items to school that are not required for educational purposes as they may be taken from your locker and will not be allowed in the classroom. These items are classified as “nuisance items” and include but are not limited to: a) personal stereos, b) beepers, and c) laser pointers.
9. Students are to stand back from the entry steps and doors in the mornings before school and at noon before

the bell so that others may pass in and out of the entry doors.

10. Snow handling is prohibited.

Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

(i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.

(ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.

(iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.

(iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

(v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

(b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

(i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.

(ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).

(iii) Users shall not use or try to discover another user's account or password.

(iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

(v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

(vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.

(vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

(viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.

(ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this, or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.

(x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

(xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.

(c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

(i) Be polite. Do not become abusive in your messages to others.

(ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.

(iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.

(iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.

(v) All communications and information accessible via the network should be assumed to be private property of others.

(vi) Do not place unlawful information on any network system.

(vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.

(viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.

(ix) Other rules may be established by the network administrators or teachers from time to time.

(d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

(e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

(7) Risks of, Instagram, Facebook and other Social Networking:
The purpose of this message is to give our students information about the risks of using Instagram, Facebook, Xanga, and similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job

applicants. What you say now on social media may affect you years later.

What you say now on social media may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on social media.

Here are some common-sense guidelines that you should follow when using social media and the Internet in general:

- Don't forget that your profile and social media forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new online friends from all over the world but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult or report it to the online platform or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger.

We urge all students to following these common-sense guidelines.

Reporting Student Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.
   The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Due Process Procedure

Procedures for long-term suspension, expulsion or mandatory reassignment: the following procedures shall be

followed with regard to any long-term suspension, expulsion or mandatory reassignment.

1. The Principal shall prepare a written summary of the alleged violation and the evidence supporting the alleged violation with the Superintendent or his or her designee.
2. If the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent or his or her designee, the student may be suspended by the Principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the Superintendent.
3. The Principal or his or her designee shall serve by registered or certified mail or by personal service the student and the student's parents or guardian with a written notice within two school days of the date of the decision to recommend long-term suspension or expulsion. Said notice shall include the following
    A. The rule or standard of conduct allegedly violated, and the acts of the student alleged to constitute a cause for long-term suspension or expulsion including a summary of the evidence to be presented against the student as submitted by the Principal or assistant Principal.
    B. The penalties to which the student may be subjected and the penalty which the Principal, or his or her designee has recommended in the charge.
    C. A statement explaining the student's right to a hearing upon request on the specified charges.
    D. A description of the hearing procedures provided by these policies along with procedures for appealing any decision rendered at the hearing.
    E. A statement that the administrative representative, legal counsel for school, the student, the student's parents, or the student's representative or guardian shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony.
    F. A form or a request for hearing to be signed by such parties and delivered to the Principal or his or her designee in person or by registered or certified mail.
4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. In the event that the Principal has not received a request for hearing within five school days following receipt of the written notice, the punishment recommended in the charge by the Principal, or his or her designee shall automatically go into effect.
6. If a hearing is requested more than five school days following the actual receipt of the written notice, but not more than thirty calendar days after actual receipt, the student shall be entitled to a hearing, but the punishment imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.
8. In the event that a hearing is required to be provided, the Superintendent shall appoint a hearing officer.

Hearing Procedure

1. Hearing Officer. The hearing officer shall be any person designated by the Superintendent. The hearing officer shall be an individual who has had no involvement in the charge, will not be a witness at the hearing and who has not brought the charges against the student. It shall be the duty of the hearing officer to remain impartial throughout all deliberations. The hearing officer shall be available prior to any hearing held pursuant to this policy to answer any questions the administrative representative, the student, the student's parents, or guardian, may have regarding the nature and conduct of the hearing.
2. Administrative Representative. The Principal may appoint an administrative representative to present the facts and evidence. Such administrative representative may be an attorney or may be represented by an attorney, but any such attorney shall not advise the hearing officer or parties who may review the proceedings as their counsel.
3. Notice of Hearing. If a hearing is requested within five school days of receipt of the notice, the hearing officer shall, within two school days after being appointed, give written notice to the administrative

representative, and the student, the student's parents or guardian of the time and place for the hearing. The hearing shall be scheduled within a period of five school days after it is requested. No hearing shall be held upon less than two school days' actual notice to the administrative representative, and the student, the student's parents, or guardian, except with the consent of all of the parties.

4. Continuance. Upon written request of the student or the student's parents or guardian, the hearing officer shall have the discretionary authority to continue from time to time the hearing. In addition, the hearing officer may continue the hearing upon any good cause.
5. Access to Records. The administrative representative, the student, the student's parent or guardian and the legal counsel of the student shall have the right to examine the records and affidavits and the statements of any witnesses in the possession of the Stanton Community Schools board of education at any reasonable time prior to the hearing.
6. Hearing Procedure. The hearing shall be attended by the hearing officer, the student, the student's parents, or guardian, the student's representative if any, and the administrative representative. Witnesses shall be present only when they are giving information at the hearing or with the consent of both parties. The student may be excluded at the discretion of the hearing officer at times when the student's psychological evaluation or emotional problems are being discussed. The student or the student's parents or guardian or both may be represented by legal counsel. The hearing examiner may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The formal rules of evidence shall not apply at the hearing. The administrative representative shall present to the hearing officer statements, in affidavit form, of any person having information about the student's conduct and the student's records, but not unless such statements and records have been made available to the student, the student's parents, guardian or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents or guardian, or representative at their request, by appropriate school personnel. The student, the student's parents, guardian, or representative, the administrative representative or the hearing officer may ask witnesses to testify at the hearing. Such testimony shall be under oath and the hearing officer shall be authorized to administer the oath. The student, parent, guardian, or representative, administrative representative, or the hearing officer shall have the right to question any witness giving information at the hearing, the student may testify in his/her own defense in which case he/she shall be subject to cross-examination nor will any conclusion be drawn there from. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case. A single hearing may be conducted for more than one student if in the discretion of the hearing examiner a single hearing is not likely to result in confusion or prejudice to the interest of any of the students involved. If during the conduct of such a hearing, the hearing examiner concludes that any of such student's interests will be substantially prejudiced by a group hearing, or that confusion is resulting, the hearing examiner may order a separate hearing for each or any of said students.
7. Availability of Witnesses. The hearing officer will have the authority to subpoena any witnesses to the hearing and shall make reasonable efforts to assist in obtaining the attendance of any witnesses requested by the student, student's parents or guardian or their legal representative.
8. Record. The proceedings of the hearing shall be recorded at the expense of the school district.
9. Findings. Within a reasonable time after the conclusion of the hearing, the hearing officer shall prepare and submit to the Superintendent of schools his/her written findings and recommendation as to disposition. This report shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, or mandatory reassignment.
10. Review by Superintendent. The Superintendent of schools shall review the findings and recommendations of the hearing officer and in his/her discretion may also review any of the facts and evidence presented at the hearing and based upon such report and the facts shall determine the sanctions to be imposed. However, the Superintendent may not impose a more severe sanction than that imposed by the hearing officer.
11. Notice of Determination. Written notice of the findings and recommendations of the hearing officer and the determination of the Superintendent of schools shall be made by certified registered mail or by personal delivery to the student, the student's parents or guardian. Upon receipt of such written notice by the student and/or parents and guardian, the determination of the Superintendent shall take immediate effect.
12. Appeal to Board. The student, student's parents or guardian may, within seven school days following the receipt of the Superintendent's decision, submit to the Superintendent of schools a written request for a

hearing before the board of education.

13. Review by Board of Education. Upon receipt of the request for review of the Superintendent's determination, the board of education or a committee of not less than three members shall, within ten school days, hold a hearing on the matter. Such hearing shall be made on the record except that the board may admit new or additional evidence to avoid substantial threat of unfairness. Such new evidence shall be recorded. The board of education or committee thereof may withdraw to deliberate privately upon the record and new evidence. Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding but may be held in the presence of legal counsel who has not previously acted as the administrative representative in presenting the school's case before the hearing officer. If any questions arise during such deliberations, which require additional evidence, the board of education or committee thereof may require the hearing to receive such evidence, subject to the right of all parties to be present. A record of any such new or additional evidence shall be made and shall be considered as a part of the record and based upon the evidence presented at the hearing before the hearing officer, and such new or additional evidence, the board of education, or the committee shall make a final disposition of the matter. The board may alter the Superintendent's disposition of the case if it finds his/her decision to be too severe, but it may not impose a more severe sanction. A designated method of giving notice by the board of education or committee thereof, if required, for any board review shall be by posting on the schoolhouse door.
14. Final Decision of Board of Education. The final decision of board shall be delivered to the student and parents or legal guardian of the student by personally delivering the same or by mailing the same by certified or registered mail.

Article 9 - Extra-Curricular Activities – Rights, Conduct, Rules, and Regulations

Extra-Curricular Programs

Extra-curricular programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

Activity Philosophy

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Wednesday/Sunday Activity Practices

The school works cooperatively with the churches in the community; activities are not scheduled on Wednesday evenings after 6 p.m. or on Sunday. Exception to this will occur only when an activity is a state sponsored activity or for special performances or activities approved by the administration.

Safety

The district's philosophy is to maintain an activities program, which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, and to exercise common-sense. In addition, the district requires that activity team member's travel to and from out-of-town events as a unit. Any exceptions to this rule must be approved by both the parents and the coach/sponsor. The participant's parents must gain permission from the head coach by speaking to him/her personally and providing a signed release.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck, and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis, or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment, and strict observance of the rules, injuries are still a possibility.

Concussions

1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

a. the signs and symptoms of a concussion;
b. the risks posed by sustaining a concussion; and
c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do so is subject to disciplinary action, including but not limited to termination of employment.

5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106

Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Curfew

Six to eight hours of sleep is required to keep an athlete in top condition. All athletes in grades 7-12 should be home by 10:30 p.m. on weeknights. Athletes in grades 7-8 should be home no later than 10:00 p.m. on weekends, while high school athletes should be home by midnight. The night before a contest, everyone should be home by 10:30 p.m. If an activity runs late all athletes should be home one hour after the event. If it should be necessary to be out later, get the approval of the coach.

Scope of the Code of Conduct

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Band, vocal, band, speech, One-Act, FBLA, Art Club, FFA, E-Sports, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a

participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Discipline

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval), or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Willfully violating the behavioral expectations for those students riding Stanton Community Schools buses or vehicles used for activity purposes.
15. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
16. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
17. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
18. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
19. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations

The Stanton Community Schools Drug and Alcohol Policy for activities will be enforced if the date of incident falls between the first day of fall practice according to the NSAA calendar and May 30th of the preceding year. In addition, this timeframe includes all school sponsored activities during the summer in which the student is under that direct supervision of a school sponsor and/or the conduct occurs on school grounds.

All students are assumed innocent of a violation unless they self-admit, are observed directly by a certified staff member, or proven guilty by a court of law of the violation.

Students who violate sub-paragraph 7 during the prescribed timeframe and are determined guilty of the above conduct rules shall be subject to the following disciplinary action.

There will be three seasons: Fall, Winter, and Spring. The discipline for violating this policy will be enforced during the student's current season. All discipline will be carried out even if the discipline has to go to the next season. The exception to this procedure occurs if the student is representing the school during the summer. In this situation, the student will miss the number of activities for the infraction corresponding to the predetermined penalties listed below. The discipline will be carried out during the next season for all other organizations and athletic competitions that did not have a summer predetermined penalty.

Tobacco, Drugs, and Alcohol

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1) When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2) When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no

contest and an adjudication of delinquency by the juvenile court.

3) When a student admits to violating one of the standards of the Code of Conduct.
4) When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5) When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

If a participant is found to be smoking, vaping, or chewing, engaging in the unlawful possession, selling, dispensing, or use of illegal drugs or alcoholic beverages, the following penalties will be invoked:

- First offense is a loss of 15% of all scheduled activities as indicated below. The person must continue to participate in all practices during the suspension. *
- Second offense is a forfeiture of all privileges of participation in the remainder of the season.
- Third offense is the forfeiture of all extracurricular activity participation for the remainder of the school year.

We will follow the NSAA calendar for the school year, which will begin on the first day of fall practice and end May 30. If there is a summer activity the same rules apply.

There will be three seasons: Fall, Winter, and Spring. If you are caught during the off-season your discipline will begin with your next season. All discipline will be carried out even if the discipline has to go to the next season.

*15% of football=1 game, basketball=3 games, volleyball, wrestling, track, cross country, golf, & speech=2 competition dates. Drama=1 performance, vocal music=1 concert, spirit squad=1 competition or performance date, all club and organizations=1 outside activity. This refers to board policy #5103.

Procedures for Extracurricular Discipline

Students may be suspended by the Principal or the Principal's designee from practices or participation in interscholastic competition or participation in extra-curricular activities for violation of rules and standards of behavior adopted by the Stanton Community Schools board of education or the administrative staff of the school.

The following procedures will be followed with regard to suspension:

1. The school official(s) considering the suspension will make a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with school purpose.
2. Prior to commencement of the suspension, the student is to be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the school has, and be given the opportunity to explain the student's version of the facts. If the student is not readily available to meet with the school official for this purpose before the suspension is to begin, then the suspension may be imposed at that time so long as the opportunity for the student to hear the charges and evidence and for the student to tell his or her side of the story occurs as soon as reasonably practicable. An effort to schedule a meeting for this purpose should be made by the student and the student's parent or guardian as well. Given the fact that extracurricular activity suspension actions at times need to be taken outside the regular school day, a telephone conference may be used to give the student the opportunity to provide the student's position.
3. In order to represent Stanton Community Schools' interscholastic athletic competition or any school activity, a student must abide by the eligibility rules of the Nebraska school activities association. A list of these rules can be found in the Principal's or activity director's office.
4. Within two school days or such additional time as is reasonably necessary following the suspension, the Principal or Principal's designee will send a written statement to the student and the student's parents, or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reason for the action taken and the right to a hearing upon request on the specified charges.
5. An opportunity will be afforded the student, parents, or guardian of the student, at their request, to confer on an informal basis with regard with the school official who has imposed the suspension and to give that school official any further information in the student's defense.

6. If the student or student's parents or guardian are not satisfied with the determination of the school official, an informal hearing may be requested before the Superintendent. A form to request such a hearing must be signed by the parent or guardian will either be provided with the initial notice letter or be made available in the Principal's office. This request must be received by the building Principal within five days of receiving the initial written notice of suspension.
7. If a hearing is requested, it shall be held within ten calendar days of the request. The Superintendent will notify the participants of the time and place of the hearing within five days of receiving the request. There will be no stay of the penalty imposed pending an appeal.
8. Upon conclusion of the hearing, a written decision will be rendered within five school days. The written decision will be mailed or otherwise delivered to the participant, parents or guardian. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the hearing itself) shall be kept by the school.
9. Nothing contained in this regulation shall prevent the participant, parents, guardian or representative from discussing and settling the matter with the appropriate school personnel at any stage.

Attendance and Academics

Student participants are expected to apply themselves academically by following these expectations:

1. Attend school regularly and show evidence of sincere effort towards scholastic achievement.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests he/she should contact the coach or sponsor in advance.
3. Attendance, for one half day, (4 periods), the day of a contest is required to be eligible for the contest that day. Arrangements in advance for extenuating circumstances, such as doctor/dentist appointments, funerals or other activities, can be made with the building Principal in writing. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will go home ill and then returning to play in the contest later that day.
4. Appearance: participants will dress appropriately for the activity in which they are involved and will at all times maintain a neat, clean and well-groomed appearance.

"Team Selection" And "Playing Time"

"Team Selection" and "Playing Time" decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Conference Affiliation

The Stanton Community Schools is a member of the East Husker Conference. Conference schools include: Lyons-Decatur Northeast, North Bend Central, Oakland-Craig, Pender, Scribner-Snyder, Tekamah-Herman, West Point-Beemer, Wisner-Pilger, Madison, Bancroft-Rosalie, Clarkson-Leigh, Howells-Dodge, Humphrey-Lindsey Holy Family, Wakefield, and Stanton.

In order to represent Stanton Community Schools in interscholastic athletic competition or any school activity, a student must abide by the eligibility rules of the Nebraska School Activities Association. A list of these rules can be found in the Principal's or athletic director's office.

Academic Grade Standard for Activities Participation

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the principle mission and responsibility for each student is to establish a firm academic foundation. Students will be responsible for monitoring their grades on a real time basis along with their parents.

Student Academic Eligibility

An Academic Eligibility Report is a generated list of students who are failing a course. This report will be generated on Fridays or the last day of the school week. The ineligibility period will begin on the following Monday and will extend through the week, ending on Sunday. The Academic Eligibility Report will begin the 3rd Monday of the first semester and the 2nd Monday of the second semester.

Any student failing two courses when the Academic Eligibility Report is generated will forfeit participation for one week in all extra-curricular activities. Students can be granted immediate eligibility by the Principal if the student is passing all of their classes during the ineligibility week.

If the team or organization's leave time is during the school day, students deemed ineligible will not be permitted to travel with the team or organization. If the team or organization's leave time is after the school day, students deemed ineligible will be permitted to travel with the team or organization.

Junior high students failing any course must attend Study Hall on Tuesday and Thursday until they are passing their courses.

Scholarships

Outstanding seniors are eligible for scholarships, which are offered by colleges, universities, trade, and technical school. The Nebraska Board of regents, state colleges, private colleges, and many local organizations, to name a few, have scholarships available. For more information about these scholarships, such as entrance requirements and application blanks see your counselor as soon as possible.

Student Activity Pass and Identification Cards

Stanton students may purchase a student activity pass, which is good for all home athletic events (except for tournaments) sponsored by the school. The cost of the ticket is $35.00. This is the only form of identification issued by the school, and it will ensure that the student will be admitted at student prices.

Hall of Fame

The purpose of the Stanton High School Hall of Fame is to recognize those students who, during their high school years (1960 to present), have achieved a level of excellence deserving the recognition in the areas of academics, athletics, and activities.

Eligibility

Those students who are eligible to be inducted into the Stanton High School Hall of Fame must meet at least one of the criteria in any of the categories listed below.

I. **Academics** (academic distinction)-criteria 1 & 2 must both be met or any one of the criteria 3, 4, 5, or 6.

1. Top 10% of the senior class
2. A composite score of a 30 or above on act
3. A national merit scholar
4. Century III scholar
5. A national honor society scholar
6. NASSP scholar

II. Athletics – *one of the criteria must be met.*

1. A member of an all-state team as selected by the Omaha World Herald or Lincoln Journal Star.
2. An individual event champion or runner-up at the state level in any NSAA sanctioned state championship contest.
3. State championship teams, state runner-up teams (NSAA sanctioned sport).

III. Activities

A. NSAA sanctioned state activity – *one of the criteria must be met.*
1. Individual event champion or runner-up at the state level in any state championship
2. State championship and state runner-up teams or casts

B. Instrumental music (music distinction) – *criteria 1, 2, 3, & 4 must all be met or only criteria 5 must be met*.
1. Recipient of at least two superior ratings on solo or small ensemble performances at District Music Contest.
2. Recipient of the John Philip Sousa band award or Louis Armstrong Jazz award.
3. Selection into Class C all-state Wind Ensemble for two years.
4. Selection into two high school honor bands.
5. Selection into NMEA All-State Band, Orchestra, or Jazz Band (one year)

C. Vocal music - *All criteria must be met*.
1. Recipient of at least two superior ratings from district music contest for solo or small group performances.
2. Recipient of outstanding senior vocal music award.
3. Selection into the all-state choir (one year)
4. Selection into two honor choirs during high school

D. FBLA – one of the criteria must be met.
1. Elected State Officer
2. Place in the Top 10 at the national competition
3. Be a 2-time National Qualifier

E. FFA – one of the criteria must be met.
1. Earn an American Degree
2. State Officer
3. Qualify for Nationals twice in any competition or proficiency.

Selection

Any senior who has met the eligibility criteria will be inducted into the Stanton High School Hall of Fame.

Induction

Induction ceremonies for the Stanton High School Hall of Fame will be held at the annual honors night for all academic, athletic, activity, and music recipients. The high school Principal will present the awards. Individuals will only be inducted into the Stanton High School Hall of Fame during the school year they graduate from Stanton High School. Teams will be inducted during the year in which the honor was received.

Awards

Each recipient will have a plaque; with a 5x7 picture of the student displayed on the Hall of Fame wall. The plaque will carry the appropriate description of the student's achievements and year of graduation. All student photographs will be formal "graduation type" pictures. Teams will be displayed as an 8" x 10" group picture in the uniform of the particular sport or activity involved.

The Hall of Fame wall is full due to the exceptional students that are continually achieving success at Stanton High School. In an effort to recognize the newest members of the Hall of Fame, it will be necessary to remove the oldest Hall of Fame inductees and replace them with the newest members. For example…if three inductees are going up in 2014, then the three oldest must come down.

A complete list of Hall of Fame members will be maintained on the school's website. Each inductee's photo and name will be digitized to display on the interactive television.

Committee Members

Committee will be composed of all head coaches, and activity sponsors of NSAA state sanctioned activities, vocal and instrumental.

Meetings

The Stanton High School Hall of Fame committee will meet annually on or about the first Monday in March to select the students to be inducted into the Stanton High School Hall of Fame.

Changes

Any changes in the eligibility for membership in the Stanton High School Hall of Fame can be made only by a majority vote of all committee members. Any approved change will take effect during the school year following the affirmative vote (i.e. A change approved on March 1, 2000, will take effect beginning with the 2000-2001 school year). Every effort will be made to update the Hall of Fame. If the school has overlooked anything, please bring documented proof of accomplishment and it will be added. Clubs and organizations will be considered on an individual basis.

Halls

The practice of courtesy in the halls will result in orderly passing to and from classes and at dismissals. Running, pushing, shouting, whistling, and loafing are examples of poor conduct and crude manners. Always walk and keep to right. Talk in a subdued voice. Teachers will supervise the halls before school, between classes, and after school. All students must use the appropriate hallways in the middle school and high school.

Help from Teachers

Any student who requires additional time at school under the direction of a teacher to adequately master assigned work may arrange such sessions with teachers. Most pupils welcome this opportunity and voluntarily take advantage of it. However, if it seems advisable for the welfare of the pupil, teachers have the authority to require pupils to come in for an extra session of supervised study. Every effort will be made to best fit the mutual convenience of the pupil and the teacher.

Dance Rules of Student Conduct at Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code and is a privilege available to students meeting all requirements for participation.

In addition to all rules of student conduct in the Student handbook, students attending dance shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of the Stanton Community Schools and their guest may attend.
    a. Students currently attending the Stanton Community Schools or another Nebraska high school who have not been restricted from attending extracurricular activities at the Stanton Community Schools or their own school are generally considered appropriate dates or invited guests.
    b. Persons who are younger than 14 or older than 21 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.
    c. Some school dances may be restricted to students attending specified grades levels at the Stanton Community Schools. For any dances at the middle school level, only students attending the Stanton Community Schools in the grade(s) for which the dance is being held may attend.
    d. Students who have been suspended from school or from extracurricular activities may not attend.
    e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.

f. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
g. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
h. No students or their guests will be admitted to the dance later than one hour after it starts.
i. High school dances will end at 12:00 a.m. on weekends (Homecoming dance will end at 12:30 a.m. when held on a Friday) and 10:30 p.m. on weekdays.
j. Middle school dances will always end no later than 10:30 p.m. Weekends are no exception.
k. All students who come to any dance are to stay inside.
l. All outside dates must be registered through the Principal's office. Registration lists will be turned over to the activity sponsor to check as students come in at the door. You must enter with the date you have registered.
m. Non-registered visiting students will not be permitted in the building.

2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents will be contacted.

   Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Homecoming Candidates

The following criteria will be used to determine homecoming candidates. To be considered as a candidate a student:

1. Must be a senior at Stanton Community Schools.
2. Must be a Stanton High School student your junior/senior year.
3. Must be involved in at least **TWO** school activities each year in high school.
4. Must be academically eligible at the time of voting.
5. Must have a cumulative **GPA 2.0** or higher**.**
6. Must not have committed or been cited at the time of voting of a felony violation starting August 1st of the student's freshman year.
7. Must not have violated the Stanton Community Schools extra-curricular discipline code starting August 1st of the student's senior year.
8. Must not have Out of School Suspension (OSS) during their senior year through the completion of Homecoming.

Prom Candidates

Stanton Community School's prom candidate requirements are as follows:

1. Must be a senior at Stanton Community Schools.
2. Must be a Stanton High School student your junior/senior year.
3. Must be academically eligible at the time of voting.
4. Must have a cumulative **GPA 2.0** or higher**.**
5. Must not have committed or been cited at the time of voting of a felony violation starting August 1st of the

student's freshman year.

6. Must not have violated the Stanton Community Schools extra-curricular discipline code starting August 1st of the student's senior year
7. Must not have Out of School Suspension (OSS) during their senior year through the completion of Prom.

Initiation

Any initiation procedures by upper classmen are considered improper and will not be tolerated. No initiation procedures of any type are allowed in any school club or organization. Refer to page 57 for more information.

Student Fee Waiver Procedures

The board recognizes that while certain fees, specialized equipment, or specialized attire are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon the request to the students of families eligible for free or reduced priced meals under the federal child nutrition program.

Waivers must be requested prior to the deadline for waiver of individual categories of fees or items. Waivers will not be approved retroactively for fees previously paid or specialized items, or attire purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

The following deadlines will apply to requests for waivers:

1. Extracurricular activity participation fees:
    - The end of the first week of practice for a particular sport or activity
2. Extracurricular activity specialized equipment or attire:
    - The end of the first week of practice for a particular sport or activity

Parents or students eligible for waivers shall make an application on the form provided by the school district. Applications may be made at any time but must be renewed annually. Denial of a waiver may be appealed to the Superintendent, but eligibility is strictly dependent upon meeting financial guidelines established by the child nutrition program. The school district will treat the application and waiver process, as any other student record and student confidentiality and access provisions will be followed. The school district will annually notify parents and students of the waiver. The student fee policy and guidelines will be published annually in the student handbook.

Regulations for Providing Required Specialized Equipment or Attire in Extra-Curricular Activities

The following extracurricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduce priced meals are eligible to apply for waivers under school policy.

Activity	Description	Activity	Description
Football	Football Shoes	Dance Team	Performance Uniform
Volleyball	None	National Honor Society	None
Wrestling	Wrestling Shoes	Class Sponsorship	Class Dues
Basketball	None	Instrumental Music	None
Track	None	Flag Corp	S Uniform
Golf	Golf Club, Tees	Vocal Music	Choir Robe Cleaning Fee
Cross Country	None	Swing Choir	Performance Uniform
Student Council	None	FBLA	None
FCCLA	None	FFA	FFA Official Dress
Cheerleading	Cheerleading Uniform	Annual Staff	None
Elem. Field Trips	None	Drama One/Act	None

General Clothing Requirement Regulations

Teachers shall follow the guidelines below when establishing requirements for non-specialized clothing to be worn for specified courses. All requirements should be consistent with meeting the health, safety, and instructional needs of the course. Color and brand of the clothing should not generally be criteria for appropriateness.

Physical education
all students: t-shirt, tennis shoes, sports socks, gym shorts
middle and high school boys: athletic supporter
middle and high school girls: sports bra

Industrial Art's and Vocational Agriculture workshop areas: long trousers or denim jeans, appropriate footwear, shirts

Personal or Consumable Item Regulations

Teachers may require students to supply various personal or consumable items for use in courses. However, they may state that students are requested but not required to bring the following items for use in school. The school must supply any items required for coursework but not brought by the students.

The district may set reasonable general guidelines on the use of consumable items that teachers may request but not require the students to provide.

Pencils	Erasers	Graph Paper	Highlighters	Organizers
Colored Pencils	Scissors	Tablets	Compass	
Pens	Glue	Notebooks	Protractor	
Paper	White Out	Activity Calendars	Calculator	
Planners	Crayons	Markers		

The district may require students to provide such personal and consumable items for extracurricular activities as the following: blank audio or video tapes, reeds for musical instruments, make-up kits for drama, and protective mouthpiece for sports.

Student Fees

The board realizes some activities may require additional expenditures, which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. In other special cases where the parent/guardian requests that the students be exempted from charges, the Superintendent shall determine granting of waivers. No fees specialized, or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities mean student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs mean tuition and other fees associated with obtaining credit from a postsecondary educational facility.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute.
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in the optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The Superintendent shall establish a student fee fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:
Participation in extracurricular activities

- Postsecondary education costs; and
- Summer school or night school
- The Superintendent shall promulgate regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The Superintendent shall promulgate regulations to be published annually in the student handbook authorizing and governing:

1. Any non-specialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified activities; and
3. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The Superintendent shall also promulgate regulations authorizing and governing the following areas:

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas

of the third paragraph of this policy;

3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees
5. Procedures for the handling of fees related to summer school or night school; and
6. Attendance requirements and procedures in connection with evening, weekend, or summer use of facilities related to all extracurricular activities to avoid conflict with this policy.
7. The maximum dollar amount of each fee must be specified as part of this policy.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under policy 1030, public complaints.

The policy will be reviewed and re-adopted annually by August 1st at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each household.

Certification

On the 13th day of July 2026 the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policy for the 2026-2027 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meeting laws.
Darren Soucie
Superintendent

Legal references:

Neb. Rev. Stat. &&79-2,125 to 79-2, 135 and laws 2003, lb249 (the public elementary and secondary student fee authorization act)
Neb. Constitution, article vii, section 1.
Neb. Rev. Stat. &&79-241, 79-605, and 79-611 (transportation)
Neb. Rev. Stat &7902, 104 (student files or records)
Neb. Rev. Stat &79-715 (eye-protective devices)
Neb. Rev. Stat &79-737 (liability of students for damages to school books)
Neb. Rev. Stat &79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. &&79-1106 to 7901108.03 (accelerated or differentiated curriculum program)

Cross reference:	5195	fines for lost or damage items
	6280	student activities
	5202	student records access
	5501	transportation
Appendix to policy 5195		free or reduced cost meals eligibility
	1030	public complaints

Student Fee Assessments

The following fees, charges, or fines will be assessed during the school year for students involved in the activities described. All textbooks must be covered.

Students may apply for waivers for some fees under the district waiver guidelines. The student fee policy and guidelines will be published annually in the student handbook.

Activity

Lunch	K-6	$3.25

	7-12	$3.40
	Adult	$4.50
Breakfast	K-6	$2.25
	7-12	$2.25
	Adult	$2.75
Beverages	Milk	$0.60
	*Milk break	$0.60
	Juice	$0.60
Band reed		$35.00
Band music book		$15.00
Choir robe cleaning fee		Not to exceed $50.00
Rental for musical instrument		$22.50/semester
Band Uniform Cleaning		$20.00
Reed replacement	5-12	$5.00
Art fee for elective art courses		$10.00
*Game admission	Varsity	$5.00
	Non-varsity	$5.00
School dance		$5.00
FFA dues		$20.00
FBLA dues		$15.00
*Drivers education fee (NECC collects)		$375.00
Grades 9-12 class dues		$20.00
Student athletic accident insurance		$125.00
Industrial technology fee		$5.00
Welding gloves		$15.00
Safety glasses		$5.00
Uncovered textbooks		$1.00
Broken spine/badly damaged textbooks		Cost of replacement
Textbook cover damage		$5.00
Textbooks with dents, chips, marks		$5.00
Textbooks with spine cut/torn		$5.00
Stained textbook cover		$5.00
Ink/pencil marks (not erasable)		$1.00 per page
Ink/marker/stains on outside pages at sides of book		$3.00
End pages/bent pages inside the book		$1.00 per page
Torn (unfixable pages)		$1.00 per page
Stained pages		$1.00 per page
Water damage (minor)		$5.00
Major water damage (old or new books)		Full cost of the book
*Note: waivers are not available for these fees		

Additional specification of fees may be charged and materials which may be required pursuant to the student fee policy.

Article 10 – State and Federal Programs

Designation of Coordinator(s)

Any person having inquiries concerning this district's compliance with anti-discrimination laws or policies or other programs should contact or notify the following person(s) who are designated as the coordinator for such laws, policies or programs. The contact address for the coordinator is: Mr. Darren Soucie, 1007 Kingwood PO Box 749, Stanton, NE 68779, (402) 439-2233.

Law, policy or program	Issue or concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the rehabilitation act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and drug free schools and communities	Safe and drug free schools	Superintendent

Anti-Discrimination & Harassment Policy

Elimination of Discrimination. The Stanton Community Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Notice of Nondiscrimination

The Stanton Community School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment. (Policy No. 1200)

Complaint and Grievance Procedures

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Stanton Community Schools. If a satisfactory

arrangement cannot be obtained through the Superintendent of Stanton Community Schools, the complaint may be processed to the board of education.

The supervisor, teacher or the Superintendent of Stanton Community Schools will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted by federal law to qualifying students with disabilities. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities, which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation, and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement. (you and your child may take part in the hearing. Hearing requests are to be made to the Superintendent).
11. File a local grievance.

Notification of Rights under FERPA

The family educational rights and privacy act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading at the time the record was created. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their

right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests or otherwise allowed by law. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The district may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone number, electronic mail address, photograph, major fields of study, dates of attendance, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, and honors and awards received. A parent or eligible student has the right to refuse to let the district designate any or all of those types of information about the student as directory information. Parents or guardians may refuse to allow their student's information to be designated as "directory information" at any time during the school year, so long as the parent or guardian notifies the Superintendent in writing.

Additional Notice Concerning Directory Information

The district's policy is for education records to be kept confidential except as permitted by the FERPA law, and the district does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assists with the task of grading student work and returning graded work to students. The district does not either approve or disapprove such teaching practices, and designates such student work as directory information and as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the district in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Disclosure of Student Recruiting Information

Federal Law requires Stanton Community Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that Stanton Community Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. Stanton Community Schools will comply with any such request.
If a parent or guardian does not want his or her student's information to be provided to a military recruiter, the parent must submit a written request to the Superintendent.

Notice to Parents of Students in Programs Receiving Title I Funding

Staff Qualifications. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(A) Whether the student's teacher—
  (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  (iii) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Testing Opt-Out. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:

(A) the subject matter assessed;
(B) the purpose for which the assessment is designed and used;
(C) the source of the requirement for the assessment;
(D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
(E) the time and format for disseminating results.

Language Instruction Programs. If the District receives Title I funds, parents of English learners will be informed regarding how the parents can—

(A) be involved in the education of their children; and
(B) be active participants in assisting their children to—
  (i) attain English proficiency;
  (ii) achieve at high levels within a well-rounded education; and
  (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Please contact the administrative office to receive the foregoing information.

Student Privacy Protection Policy

It is the policy of Stanton Community Schools to develop and implement policies, which protect the privacy of students in accordance with applicable laws. The district's policies in this regard include the following:

Right Of Parents To Inspect Surveys Funded Or Administered By The United States Department Of Education Or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the united states department of education or a third party (a group or person other than the district) before the survey is administered or distributed by the school to the parent's child.

Protection Of Student Privacy In Regard To Surveys Of Matters Deemed To Be Sensitive: The district will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "definition of surveys of matters deemed to be sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the district will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents shall have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building Principal. The building Principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building Principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building Principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights Of Parents To Be Notified Of And To Opt-Out Of Certain Physical Examinations Or Screenings: The general policy and practice of the district is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the district will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable state law; and (3) surveys administered to students in accordance with the individuals with disabilities education act. For physical examinations or screenings which do not fit into the applicable exceptions, the district will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy In Regard To Personal Information Collected from Students: The general policy and practice of the district is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The district will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "personal information" for purposes of this policy means individually identifiable information about a student including: (1) a student or parent's first and last name, (2) home address, (3) telephone number, and (4) social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate date from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access To Instruments Used In The Collection Of Personal Information: While the general practice of the district is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building Principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building Principal, within five (5) school days, shall consult with the school staff member or person responsible for the program, which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal

information is occurring or there is a plan for such to occur, the building Principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The district shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the district at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such polices.

Notification to Parents of Dates of And Right To Opt-Out of Specific Events: The district shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (note: the general practice of the district is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and, any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (note: the general practice of the district is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the district will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable state law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition Of Surveys Of Matters Deemed To Be Sensitive: Any survey containing one or more of the following matters shall be deemed to be "sensitive" for purposes of this policy:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student's parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parental Involvement Policies

General - Parental/Community Involvement in Schools

Stanton Community Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is Stanton Community Schools' policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education

of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the students' wellbeing.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

Combined District and School Title I Parent and Family Involvement

The written District parent and family engagement policy has been developed jointly with, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents is available for review on the District's website.

Homeless Children and Youth

The board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment and eliminate existing barriers to their receiving an education which may exist in district policies or practices. The designated liaison for identification of homeless children and for tracking and monitoring programs and activities for these children is the Superintendent.

Homeless students are defined as lacking a fixed, regular, and adequate nighttime residence, including:

1. Sharing the housing of other persons due to loss of housing or economic hardship;
2. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters
4. Are abandoned in hospitals
5. Awaiting foster care placement
6. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;

7. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings
8. Are migratory children living in conditions described in previous examples.

District Residency: To the extent feasible, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in which attendance area the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra and inter-district choice options are available to homeless families on the same terms as families resident in the district.

If there is an enrollment dispute, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian shall be informed of the district's decision and their appeal rights in writing. The district's liaison will carry out dispute resolution as provided by state rule. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Placement: If the school district is unable to determine the grade level of the student because of missing or incomplete records, the school district will administer tests or utilize or reasonable means according to district policy to determine the appropriate grade level for the child.

School Records: For students transferring out of the district, records may be provided directly to the student or the student's parents. In addition, students transferring into the school district may provide cumulative records directly to the district. The school district will not require that such records be forwarded from another school district before that student may enroll. The school will then request the official records from the previous school.

Immunization Requirements: Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will arrange for the student to receive immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for medical, military or religious reasons recognized under the law.

Students defined in state law as homeless children shall be admitted without payment of tuition. Transportation of homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law. Each homeless student shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held. If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child.

Article 11 – Appendices

Attendance Improvement Plan

This collaborative plan has been developed as a result of a meeting or meetings held on the following dates: _____.
Those in attendance included: _____
_____
_____

The attendees considered the following actions to reduce barriers to improve regular attendance:

1. Illness related to physical or behavioral health of the child:
   ___ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.
   ___ The child's physical or behavioral health poses a barrier to regular attendance. The following actions will be taken in response: _____
   _____.

2. Educational counseling (e.g. curriculum changes):
   ___ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.
   ___ Educational counseling ___ has been ___ will be provided, consisting of the following: _____
   _____.

3. Educational evaluation:
   ___ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.
   ___ An educational evaluation ___ has been ___ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. The evaluation will include: _____
   _____.

4. Referral to community agencies for economic services:
   ___ It was determined that economic services are not needed to reduce barriers to improve regular attendance.
   ___ The family ___ has been ___ will be given information about community agencies which may have economic services available to the family, which includes: _____
   _____.

5. Family or individual counseling:

___ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about family or individual counseling that is available pertaining to: _____ _____.

6. Assisting the family in working with other community services:

___ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given assistance in working with community services pertaining to: _____ _____.

Other actions to be taken:

Action	Responsible Person	Date to Complete

Plan completed by:

_____
Signature (title)

_____
Signature (title)

_____
Signature (title)

_____
Signature (title)

_____
Signature (title)

_____
Signature (title)

_____
Date

Drug and Alcohol Testing
Consent to Test Form

I understand fully that my performance as a student and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by the Board of Education of Stanton Community Schools, the administration, and the coaches and sponsors for the activities in which I participate.

I consent to and authorize Stanton Community Schools to conduct a drug and alcohol test if my number is drawn from the random pool. Further, I consent to another drug and alcohol test within two (2) weeks in the event of a first positive test. I also authorize the release of information concerning the results of such tests to designated District personnel.

I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District.

_____ Student Name (print)	_____ Parent or Guardian Name (print)
_____ Student Signature	_____ Parent or Guardian Signature
_____ Date	_____ Date

I plan to participate in one or more of the following school sponsored extracurricular activity(ies):

_____

Please circle the appropriate response:

Yes I am volunteering to be placed in the testing pool.

No I am not volunteering to be placed in the testing pool.

Drug and Alcohol Testing
Activity Drop Form

I, _____wish to withdraw from

_____

I will submit this form to the Athletic Director. My name will be withdrawn from the testing pool on the date this is received by the Athletic Director.

Completing this form will pertain to all school sponsored competitive extracurricular competitive extracurricular activities. I understand, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 15 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

_____ Student Name (print)	_____ Parent or Guardian Name (print)
_____ Student Signature	_____ Parent or Guardian Signature
_____ Date	_____ Date

_____ _____
Athletic Director Date of Receipt

Stanton Community schools
Addition to Student Code of Conduct Appendix "2" (Article 6- Policy No. 6800)
Computer Usage Form

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of the Stanton Community Schools understand and agree to these rules of conduct, the Stanton Community Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Stanton Community Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of the Stanton Community Schools and access to the Internet. I further understand that any violation of the district guidelines in unethical and may constitute a criminal offense. Should I commit any violation, may access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree to not hold the Stanton Community Schools, any of its employees, or any institution providing network access to the Stanton Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name_____

Student's Signature_____ Date: _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of the Stanton Community Schools understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Stanton Community Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Stanton Community schools responsible for materials acquired or sent via the network.

I agree not to hold the Stanton Community Schools, any of its employees, or any institution providing network access to the Stanton Community Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name_____

Parent's Signature_____ **Date:**_____

This form will be retained on file by authorized
Faculty designee for duration of applicable
Computer/network/Internet use.

AVAILABILITY OF 2026-27 5-12 STUDENT/PARENT HANDBOOK ONLINE

☐ **Thank you for providing the 5-12 Student/Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.**

☐ **I prefer a paper copy of the 5-12 Student/Parent Handbook.**

_____
Name

RECEIPT OF 2026-27 5-12 STUDENT/PARENT HANDBOOK

This signed receipt acknowledges receipt of the 5-12 Parent/Student Handbook of Stanton Community Schools. This receipt acknowledges that it is understood that the handbook contains student conduct and discipline rules. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the district's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to responding to harassment or discrimination. The parent/guardian and student signing below are giving permission for Stanton Community Schools to place student photographs, artwork, writing, or other projects on the web site.

Drug-free schools statement: receipt shall also serve to demonstrate that you as parent or guardian of a student attending Stanton Community Schools have received notice of the standards of conduct of this district expected of students concerning the absolute prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities as described in board policy or administrative regulation. This notice is being provided to you pursuant to the Safe and Drug-Free Schools Law and 34 C.F.R. Part 86, both federal legal requirements for the district to obtain federal financial assistance. Your signature on this receipt acknowledges that you and your child or children who are students attending this district fully understand the district's position absolutely prohibiting the unlawful possession, use, or distribution of illicit drugs and the possession, use, or distribution of alcohol or tobacco on school premises or as a part of the school's activities as herein above described and that compliance with these standards is mandatory. Any non-compliance with these standards can and will result in punitive measures being taken against any student failing to comply with these standards.

Date _____ Date _____

_____ _____
Student's Signature Parent or Legal Guardian's Signature

Student(s) Grade Level(s) _____

Return to: Mr. Micah Buller, Principal
Stanton Community Schools
1007 Kingwood, PO Box 749
Stanton, NE 68779